THE COCHIN COLLEGE
Koovapadam, Kochi-2
Affiliated To Mahatma Gandhi University
Re-accredited by NAAC With B+ Grade

Fourth Cycle
NAAC Accreditation 2024

Criterion 1
Curricular Aspects

1.4 - Feedback System

Metric No. 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback Report - 2020-2021

Submitted to

National Assessment and Accreditation Council

Contents

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THE COCHIN COLLEGE

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(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

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1 FEEDBACK MECHANISM AT THE COCHIN COLLEGE

1.1 Overview

The Cochin College has developed a comprehensive feedback system to collect valuable insights from students, alumni, teachers, and employers. This feedback mechanism is essential for pinpointing strengths and areas that require improvement, thereby facilitating enhancements in educational offerings and overall institutional performance.

1.2 Feedback Collection

Feedback is collected at the end of each academic year from a variety of stakeholders. The process involves both offline methods and online surveys using Google Forms. The Feedback Committee designs a detailed questionnaire featuring a series of 5-point rating scale questions. These questions cover aspects such as curriculum, academic performance, the learning environment, and overall satisfaction. The questionnaire is reviewed and approved annually by the Internal Quality Assurance Cell (IQAC) to ensure its relevance and effectiveness.

1.3 Feedback Analysis

The IQAC gathers data from the feedback forms and consolidates it into a comprehensive summary report. This report highlights general areas for improvement without delving into department-specific feedback, ensuring a broad overview of the institution's performance. By focusing on overall trends and common themes, the IQAC can identify key strengths and weaknesses that are relevant across the entire college. This approach allows for a more holistic understanding of the institution's performance and helps prioritize actions that will have the most significant impact. The summary report is then used as a basis for developing action plans aimed at addressing the identified areas for improvement, ensuring that the feedback loop is effectively closed and continuous improvement is achieved.

1.4 Action Plan

Once the feedback is analyzed, each department assesses the feedback and makes appropriate adjustments to the curriculum, teaching methods, or infrastructure. Departments then prepare and submit Action Taken Reports to the IQAC. The IQAC consolidates these reports into an institutional action report, which is submitted to college council. This structured approach ensures that feedback is effectively addressed and used to drive continuous improvement.

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1.5 Communication

The results of the feedback analysis and the subsequent action plans are communicated to stakeholders through various channels. These include the college website, email notifications, and notice boards, ensuring that all stakeholders are informed about the improvements and changes made based on their feedback.

Feedback Committee Members

- Ms. Mrudula Menon V - Principal

- Dr. M Geetha - IQAC Coordinator

- Dr. Soney Bhageeradhan- Department of English

- Dr. Smitha N R- Department of Zoology

- Dr. Rekha P G- Department of Commerce

- Ms. Veena R Nair - Department of Chemistry

- Mr. Amal Pavithran - Department of Mathematics

- Ms. Princy Varghese - Department of Zoology

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Overall Feedback Analysis (2020-21)

2   CURRICULUM FEEDBACK - STUDENTS

- Mode of feedback Collection : Online through Google forms

- Target Group : Students of The Cochin College

- Number of responses received : 329

The college conducted a student feedback survey on the curriculum, consisting of six statements rated on a 5-point scale. Five statements ranged from Excellent to Poor, while the sixth used a Yes (5 points) to No (0 point) scale. The feedback covered various aspects, including course content depth, coverage breadth, syllabus competencies, unit organization, adequacy of textbooks, and awareness of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The table below summarizes the analysis, highlighting student perceptions and pinpointing areas for improvement

2.1   Feedback Analysis

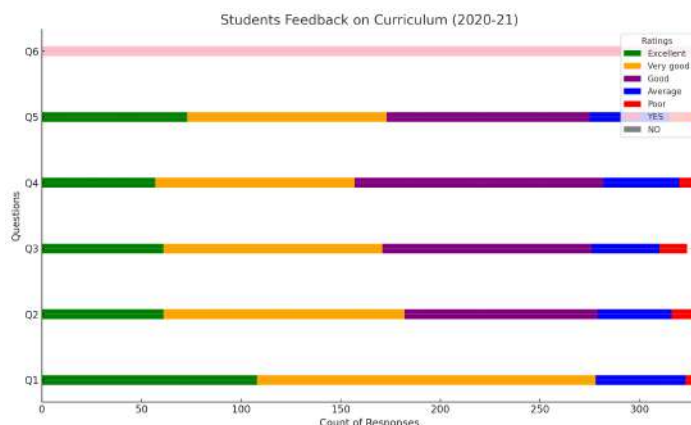| Sl. No	Curricular Aspects	Mean Score
1	Depth of the course content including practical, if any	3.75
2	Extent of coverage and time allotted for the course	3.55
3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	3.48
4	How do you rate the division and sequence of units in the syllabus	3.48
5	How do you rate the adequacy of the text books and reference books mentioned for the course?	3.54
6	Whether you are aware of PO, PSO and CO of your respective courses?	4.96

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Students Feedback on Curriculum (2020-21)

2.2 Analysis Summary

The student feedback on the curriculum for 2020-21 indicates a generally positive perception. The depth of course content, adequacy of textbooks, and overall awareness of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) received high scores, with awareness scoring an exceptional 4.96. However, areas such as coverage and time allotted for courses (3.55), alignment of the syllabus with competencies (3.48), and the division and sequence of units (3.48) suggest room for improvement. Enhancing course depth, better managing time, aligning the syllabus more closely with required competencies, and improving the logical flow of units are recommended to further strengthen the curriculum.

3 TEACHERS' FEEDBACK ON CURRICULUM

- Mode of feedback Collection : Online through Google forms

- Target Group : Teachers of The Cochin College

- Number of responses received : 69

The college collected and analyzed feedback on the curriculum from teachers, covering five key aspects. The feedback was measured on a 5-point scale ranging from Excellent to Poor. The following table shows the analysis of curriculum feedback from teachers.

3.1 Feedback Analysis

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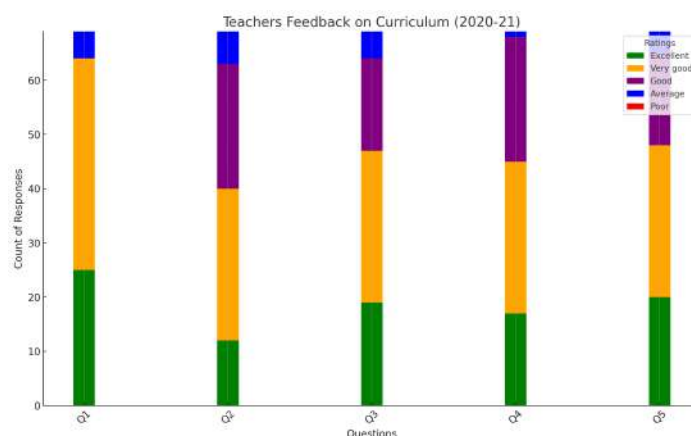**Principal-in-Charge
The Cochin College**

Sl. No	Curricular Aspects	Mean Score
1	Depth of the course content including practical, if any	4.22
2	Extent of coverage and time allotted for the course	3.67
3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	3.88
4	How do you rate the division and sequence of units in the syllabus	3.88
5	How do you rate the adequacy of the text books and reference books mentioned for the course?	3.93

3.2   Analysis Summary

The feedback from teachers on the curriculum for 2020-21 indicates a generally positive perception. The depth of course content, including practical aspects, received the highest mean score of 4.22, reflecting strong satisfaction in this area. The adequacy of textbooks and reference books was also rated positively, with a mean score of 3.93. Both the alignment of the syllabus with expected competencies and the division and sequence of units in the syllabus were rated at 3.88, indicating moderate satisfaction. The extent of coverage and time allotted for the courses received the lowest score of 3.67, suggesting that there may be room for improvement in this area. Overall, the teachers' feedback highlights strengths in the depth of course content and adequacy of reference materials, while also pointing out potential areas for enhancement in course coverage and scheduling.

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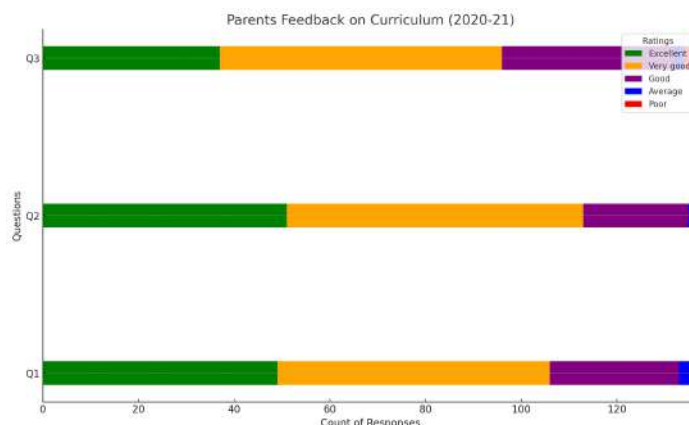Website: www.thecochincollege.edu.in   email: email@thecochincollege.edu.in

4 PARENTS' FEEDBACK ON CURRICULUM

- Mode of feedback Collection : Online through Google forms

- Target Group : Parents of students of The Cochin College

- Number of responses received : 137

The college gathered and analyzed feedback on the curriculum from parents, focusing on three key aspects: the overall program, the quality of teaching, and the learning outcomes achieved by their wards. The feedback was measured on a 5-point scale ranging from Excellent to Poor. The analysis revealed parents' perceptions, highlighting strengths in the curriculum as well as areas needing improvement. This comprehensive evaluation helps in understanding parental satisfaction and identifying potential areas for curriculum enhancement.

4.1 Feedback Analysis

Sl. No	Curricular Aspects	Mean Score
1	How do you rate the programme that your ward is undergoing	4.10
2	How do you rate the quality of teaching at the institution	4.18
3	How do you rate the learning outcome that your ward has achieved from the programme	3.91

4.2 Analysis Summary

The feedback from parents on the curriculum for 2020-21 indicates a generally positive perception. The programme rating received a mean score of 4.10, reflecting satisfaction with the overall curriculum their wards are undergoing. The

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quality of teaching at the institution was rated slightly higher, with a mean score of 4.18, suggesting that parents are pleased with the teaching methods and effectiveness of the faculty. The learning outcomes achieved by students from the programme received a mean score of 3.91, indicating that while the outcomes are viewed positively, there is room for improvement to ensure that students fully achieve the expected competencies. Overall, the data reflects a positive view of the curriculum from the parents' perspective, with teaching quality being a particular strength. However, focusing on enhancing the learning outcomes could further improve the curriculum's effectiveness.

5 ALUMNI FEEDBACK ON CURRICULUM

- Mode of feedback Collection : Online through Google forms

- Target Group : Alumni of The Cochin College

- Number of responses received : 111

The college gathered and analyzed feedback on the curriculum from alumni, focusing on four key aspects: the prescribed curriculum, course content delivery, relevance to current jobs, and activities organized for overall development. The feedback was measured on a 5-point scale ranging from Excellent to Poor. This analysis provided valuable insights into alumni perceptions, highlighting strengths in the curriculum as well as identifying areas for enhancement to better align with current job markets and overall developmental activities.

5.1 Feedback Analysis

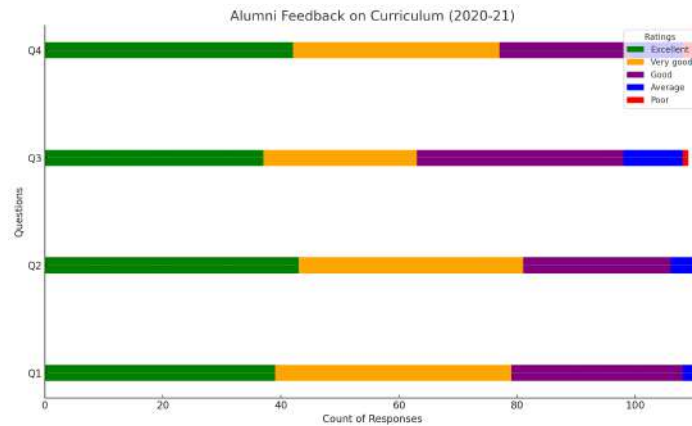| Sl. No	Curricular Aspects	Mean Score
1	How do you rate the curriculum prescribed for your programme	4.04
2	How do you rate the course content delivery	4.07
3	How do you rate the relevance of your degree to your present job	3.81
4	How do you rate the activities organised by the college for your overall development	3.94

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Alumni Feedback on Curriculum (2020-21)

5.2   Analysis Summary

The feedback from alumni on the curriculum at The Cochin College is generally positive, with the prescribed curriculum receiving a mean score of 4.04 and course content delivery scoring 4.07, indicating satisfaction with the curriculum's structure and teaching methods. However, the relevance of their degree to current jobs received a slightly lower mean score of 3.81, suggesting that while many alumni find their education applicable to their careers, there is room for improvement in aligning the curriculum with job market demands. The activities organized for overall development were rated 3.94, reflecting a recognition of their value but also indicating potential for these activities to be more impactful. Overall, alumni perceive the curriculum favorably, with specific areas identified for further enhancement to better connect academic experiences with career relevance and personal development.

6   EMPLOYER FEEDBACK ON CURRICULUM

- Mode of feedback Collection : Online through Google forms

- Target Group : Employers of graduates from The Cochin College

- Number of responses received : 92

The college collected and analyzed feedback on the curriculum from employers, using four statements measured on a 5-point scale ranging from Strongly Agree to Strongly Disagree. The feedback evaluated various aspects of the curriculum, including its relevance for employability, effectiveness in developing human values and ethics, fostering innovative thinking, and producing skill-oriented human resources.

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6.1   Feedback Analysis

Sl.No	Curricular Aspects	Mean score
1	How do you rate the curriculum prescribed for your programme	4.04
2	How do you rate the course content delivery	4.07
3	How do you rate the relevance of your degree to your present job	3.81
4	How do you rate the activities organised by the college for your overall development	3.94

Employer Feedback on Curriculum (2020-21)

6.2   Analysis Summary

The feedback from employers on the curriculum for 2020-21 indicates a positive perception overall. The aspect of knowledge relevance received a mean score of 4.03, suggesting that the curriculum is effective in providing students with knowledge that is pertinent to their employability. The development of human values and ethics and the promotion of innovative thinking were both rated highly, with mean scores of 4.06 and 4.05 respectively, reflecting the curriculum's success in fostering essential values and encouraging creative thinking. Additionally, the curriculum's effectiveness in developing skill-oriented human resources received a mean score of 4.06, indicating that it is viewed as strong in preparing students with practical skills needed in the workforce. Overall, employers' feedback highlights the curriculum's strengths in imparting relevant knowledge, developing values and ethics, promoting innovation, and enhancing practical skills.

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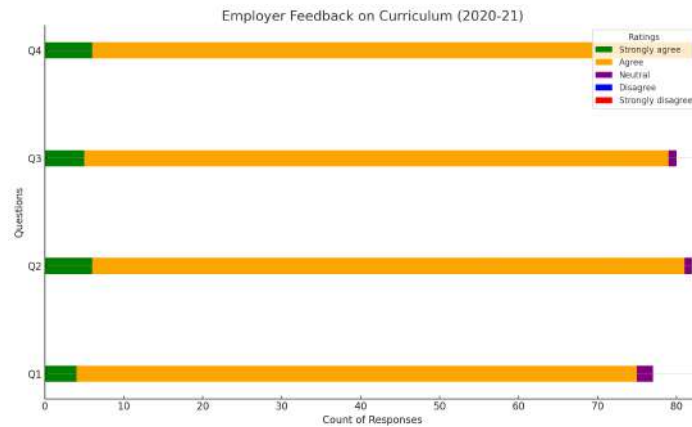### (Affiliated to Mahatma Gandhi University and Accredited by NAAC)

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7   Conclusion

The feedback mechanism at The Cochin College has proven to be a vital tool in ensuring the continuous improvement of its educational offerings and institutional performance. By systematically collecting feedback from a diverse group of stakeholders, including students, teachers, parents, alumni, and employers, the college has been able to gain valuable insights into its strengths and areas that require enhancement. The comprehensive analysis conducted by the Internal Quality Assurance Cell (IQAC) provides a broad overview of institutional performance, allowing for the identification of common themes and trends that can inform targeted action plans. This structured approach to feedback collection and analysis ensures that the institution remains responsive to the needs and expectations of its stakeholders, fostering an environment of continuous improvement and excellence.

The feedback from various stakeholder groups reflects a generally positive perception of The Cochin College's curriculum, teaching quality, and overall educational experience. Students, teachers, parents, alumni, and employers have all highlighted key strengths, such as the depth and adequacy of course content, effective teaching methods, and the curriculum's relevance to employability and ethical development. However, areas such as time management, logical progression of syllabus units, and the integration of practical skills have been identified as needing further attention. By addressing these areas and maintaining a strong focus on continuous improvement, The Cochin College can further enhance its academic offerings and better prepare its students for future careers. The college's commitment to acting on feedback and communicating the resulting changes to stakeholders demonstrates a proactive approach to institutional development and accountability.

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