



THE COCHIN COLLEGE

Koovapadam, Kochi-2

Affiliated To Mahatma Gandhi University

Re-accredited by NAAC With B+ Grade



Fourth Cycle
NAAC Accreditation 2024

Criterion 1 Curricular Aspects

1.4 - Feedback System

Metric No. 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback Report - 2021-2022

Submitted to



National Assessment and Accreditation Council



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KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

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1 Feedback Mechanism at The Cochin College

1.1 Overview

The Cochin College has developed a comprehensive feedback system to collect valuable insights from students, alumni, teachers, and employers. This feedback mechanism is essential for pinpointing strengths and areas that require improvement, thereby facilitating enhancements in educational offerings and overall institutional performance.

1.2 Feedback Collection

Feedback is collected at the end of each academic year from a variety of stakeholders. The process involves both offline methods and online surveys using Google Forms. The Feedback Committee designs a detailed questionnaire featuring a series of 5-point rating scale questions. These questions cover aspects such as curriculum, academic performance, the learning environment, and overall satisfaction. The questionnaire is reviewed and approved annually by the Internal Quality Assurance Cell (IQAC) to ensure its relevance and effectiveness.

1.3 Feedback Analysis

The IQAC gathers data from the feedback forms and consolidates it into a comprehensive summary report. This report highlights general areas for improvement without delving into department-specific feedback, ensuring a broad overview of the institution's performance. By focusing on overall trends and common themes, the IQAC can identify key strengths and weaknesses that are relevant across the entire college. This approach allows for a more holistic understanding of the institution's performance and helps prioritize actions that will have the most significant impact. The summary report is then used as a basis for developing action plans aimed at addressing the identified areas for improvement, ensuring that the feedback loop is effectively closed and continuous improvement is achieved.

1.4 Action Plan

Once the feedback is analyzed, each department assesses the feedback and makes appropriate adjustments to the curriculum, teaching methods, or infrastructure. Departments then prepare and submit Action Taken Reports to the IQAC. The IQAC consolidates these reports into an institutional action report, which is submitted to college council. This structured approach ensures that feedback is effectively addressed and used to drive continuous improvement.





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1.5 Communication

The results of the feedback analysis and the subsequent action plans are communicated to stakeholders through various channels. These include the college website, email notifications, and notice boards, ensuring that all stakeholders are informed about the improvements and changes made based on their feedback.

1.6 Feedback Committee Members

- Dr. M Geetha - Principal
- Dr. Sindhu K - IQAC Coordinator
- Dr. Soney Bhageeradhan - Department of English
- Dr. Smitha N R - Department of Zoology
- Dr. Rekha P G - Department of Commerce
- Ms. Veena R Nair - Department of Chemistry
- Mr. Amal Pavithran - Department of Mathematics
- Ms. Princy Varghese - Department of Zoology





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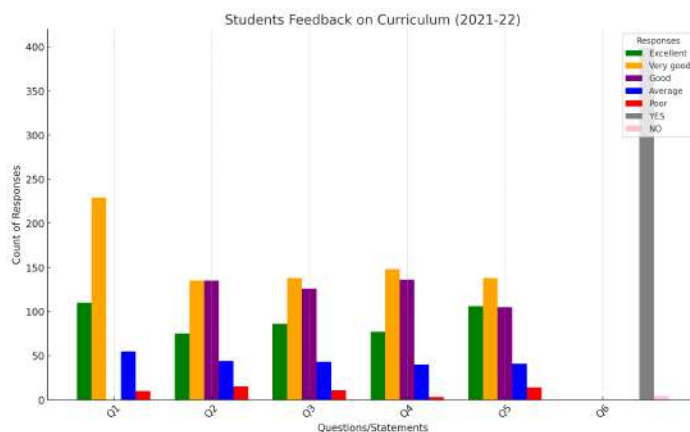
Overall Feedback Analysis (2021-22)

2 Curriculum Feedback - Students

- Mode of feedback Collection: Online through Google forms
- Target Group: Students of The Cochin College
- Number of responses received: 404

The Cochin College collected and analyzed student feedback on the curriculum, which comprised six statements. Five questions were measured on a 5-point scale ranging from excellent to Poor, while the last question was measured on a 5-point scale with "Yes" being 5 points and "No" being 0 point. The statements assessed various aspects of the curriculum, including the depth of course content, extent of coverage, syllabus competencies, division and sequence of units, adequacy of textbooks and reference books, and awareness of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The table below presents the analysis of curriculum feedback from students.

Sl.no	Curricular Aspects	Mean Score
1	Depth of the course content including practical, if any	3.75
2	Extent of coverage and time allotted for the course	3.52
3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	3.61
4	How do you rate the division and sequence of units in the syllabus	3.63
5	How do you rate the adequacy of the textbooks and reference books mentioned for the course?	3.70
6	Whether you are aware of PO, PSO and CO of your respective courses?	4.96





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2.1 Feedback Analysis Summary:

The student feedback indicates a generally positive perception of the curriculum. The depth of course content received a high mean score of 3.75, suggesting that students find the course content thorough and practical. The adequacy of textbooks and reference materials also scored well, with a mean score of 3.70. However, the extent of coverage and time allotted for courses, as well as the division and sequence of units in the syllabus, scored slightly lower, around 3.52 to 3.63, indicating that some students believe there could be better time management and a more logical progression of topics. Notably, student awareness of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) is exceptionally high, with a mean score of 4.96, showing that students are well-informed about the expected outcomes of their courses. Overall, while the curriculum is viewed positively, there is room for improvement in the areas of course coverage, time management, and sequencing of syllabus units.

3 Teachers' Feedback on Curriculum

- Mode of feedback Collection: Online through Google forms
- Target Group: Teachers of The Cochin College
- Number of responses received: 145

The Cochin College gathered and analyzed curriculum feedback from its teachers using online Google forms. A total of 145 responses were received from the target group, which consisted of the college's faculty. The feedback focused on five key aspects of the curriculum, evaluated on a 5-point scale from excellent to Poor. The table below presents the analysis of this feedback from the teachers.

Sl.no	Curricular Aspects	Mean Score
1	Depth of the course content including practical, if any	4.03
2	Extent of coverage and time allotted for the course	3.77
3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	3.91
4	How do you rate the division and sequence of units in the syllabus?	3.97
5	How do you rate the adequacy of the textbooks and reference books mentioned for the course?	4.03





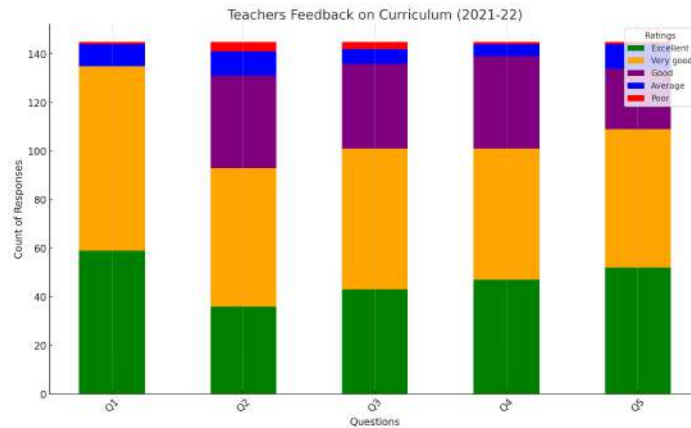
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3.1 Feedback Analysis Summary:

The teachers' feedback highlights a favorable view of the curriculum. They rated the depth of course content highest, with a mean score of 4.03, indicating that they find it thorough and inclusive of practical components where necessary. The adequacy of textbooks and reference books also received a high score of 4.03, showing their satisfaction with the available resources. Conversely, the extent of coverage and time allocated for courses was rated the lowest at 3.77, implying that some teachers see a need for better coverage and time management. The syllabus and the organization of its units received mean scores of 3.91 and 3.97, reflecting general satisfaction but also suggesting areas for improvement. Overall, the feedback demonstrates a positive perception of the college's curriculum from the teachers' perspective, with recommendations for better coverage and time management.

4 Parents' Feedback on Curriculum

- Mode of feedback Collection: Online through Google forms
- Target Group: Parents of students of The Cochin College
- Number of responses received: 131

The Cochin College collected and analyzed feedback on the curriculum from parents through online Google forms. The target group for this feedback was the parents of students of The Cochin College, with 131 responses received. The feedback covered three key aspects of the curriculum, measured on a 5-point scale ranging from excellent to Poor. The following table shows the analysis of curriculum feedback from parents.





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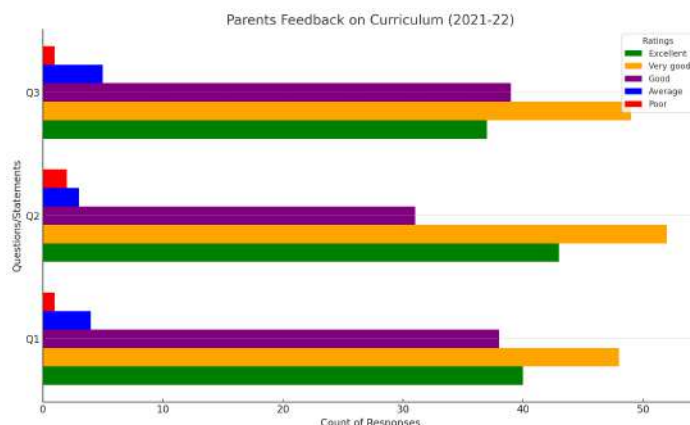
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Sl.no	Curricular Aspects	Mean Score
1	How do you rate the programme that your ward is undergoing	3.87
2	How do you rate the quality of teaching at the institution	4.00
3	How do you rate the learning outcome that your ward has achieved from the programme	3.89



4.1 Feedback Analysis Summary:

The feedback from parents indicates a generally positive view of the curriculum and its components. The programme received a mean score of 3.87, suggesting that parents find it satisfactory and beneficial for their wards. Teaching quality received a high mean score of 4.00, demonstrating parents' satisfaction with the effectiveness and methods of the faculty. The learning outcomes achieved by students were rated slightly lower, with a mean score of 3.89, which, while still positive, points to an area for potential improvement. Overall, parents have a favorable perception of the college's curriculum, with high ratings for the programme, teaching quality, and learning outcomes indicating general satisfaction. However, the slightly lower score for learning outcomes suggests there is room for enhancement. Most parents expressed satisfaction with the current curriculum, providing few specific suggestions for improvement.

5 Alumni Feedback on Curriculum

- Mode of feedback Collection: Online through Google forms
- Target Group: Alumni of The Cochin College
- Number of responses received: 121

The Cochin College collected and analyzed curriculum feedback from alumni via online Google forms. The target group was alumni of The Cochin College, and 121 responses were received. The feedback covered four key aspects of the cur-





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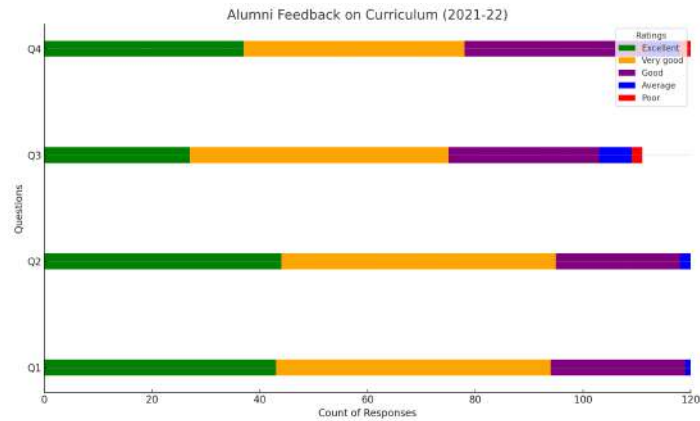
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riculum, measured on a 5-point scale ranging from excellent to Poor. The following table presents the analysis of curriculum feedback from alumni.

Sl.no	Curricular Aspects	Mean Score
1	How do you rate the curriculum prescribed for your programme	4.13
2	How do you rate the course content delivery	4.14
3	How do you rate the relevance of your degree to your present job	3.83
4	How do you rate the activities organised by the college for your overall development	3.88



5.1 Feedback Analysis Summary:

The feedback from alumni provides a comprehensive overview of their perception of the curriculum. The curriculum prescribed for the programme received a mean score of 4.13, indicating that alumni generally find the curriculum robust and academically sound. The course content delivery scored slightly higher at 4.14, reflecting a positive view but also suggesting room for improvement in delivery methods to enhance comprehension and engagement. Regarding the relevance of their degree to their present jobs, the mean score was 3.83. This lower score indicates that while some alumni find their education relevant to their careers, others feel there could be a stronger connection between their studies and professional roles. This suggests an area for potential improvement, perhaps by integrating more practical skills and job-oriented training into the curriculum. The activities organized by the college for overall development received a mean score of 3.88. This score, while positive, suggests that these activities could be more impactful or better tailored to student needs. Overall, alumni feedback suggests that while the curriculum and content delivery are viewed positively, there are opportunities to improve the relevance of the degree to professional careers and to enhance the effectiveness of developmental activities.





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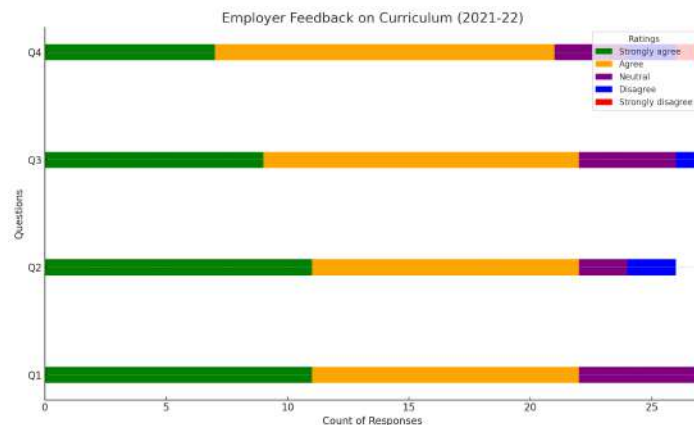
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6 Employer Feedback on Curriculum

- Mode of feedback Collection: Online through Google forms
- Target Group: Employers of graduates from The Cochin College
- Number of responses received: 27

The Cochin College gathered and analyzed feedback on the curriculum from employers through online Google forms. The survey targeted employers of graduates from The Cochin College, yielding 27 responses. The feedback focused on four key aspects of the curriculum, measured on a 5-point scale ranging from strongly agree to strongly disagree. The following table presents the analysis of the curriculum feedback from employers.

Sl.no	Curricular Aspects	Mean Score
1	Curriculum imparts knowledge relevant for employability	4.46
2	Curriculum effective in developing human values and ethics	4.35
3	Curriculum effective in developing innovative thinking	4.30
4	Syllabus effective in developing skill-oriented human resources	4.30



6.1 Feedback Analysis Summary:

The feedback from employers offers an insightful overview of their perceptions regarding the curriculum's effectiveness in preparing students for the workforce. Employers rated the curriculum's ability to impart knowledge relevant to employability highly, with a mean score of 4.46. This indicates that the curriculum effectively equips students with the necessary knowledge for their professional roles. In terms of developing human values and ethics, the curriculum received a mean score of 4.35, demonstrating its effectiveness in fostering essential ethical values and principles among students, which are highly valued in the professional environment. The curriculum's effectiveness in promoting innovative thinking received a mean score of 4.30, highlighting that employers perceive the curriculum as strong in encouraging





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ing creativity and innovation, which are crucial skills in today's rapidly evolving job market. The syllabus's ability to develop skill-oriented human resources also received a mean score of 4.30. While still high, this score suggests there is a small margin for enhancing the practical skills imparted through the curriculum. Overall, the feedback from employers is overwhelmingly positive. The curriculum is praised for its relevance to employability, its emphasis on human values and ethics, and its success in fostering innovative thinking. The slightly lower score in skill development, while still high, indicates a potential area for further enhancement to ensure that students are even better prepared with practical skills for their careers.

7 Conclusion

The feedback mechanism at The Cochin College reflects a well-organized and effective system for continuous improvement. By actively involving a wide range of stakeholders—students, teachers, parents, alumni, and employers—the college ensures that diverse perspectives are considered in its efforts to enhance educational quality and institutional performance. The comprehensive analysis conducted by the Internal Quality Assurance Cell (IQAC) highlights both the strengths and areas for improvement across various aspects of the curriculum. The structured approach to collecting, analyzing, and acting on feedback enables the institution to address specific concerns and implement changes that foster a better learning environment and improve overall satisfaction.

The feedback from different stakeholder groups presents a generally positive perception of The Cochin College's curriculum, teaching methods, and overall educational experience. Students, teachers, parents, alumni, and employers have provided valuable insights that highlight the thoroughness and practical relevance of the curriculum, effective teaching methods, and the importance of aligning educational outcomes with industry requirements. However, areas such as time management, logical progression of syllabus units, and enhancing practical skills have been identified as needing further attention. By addressing these areas and maintaining a strong focus on continuous improvement, The Cochin College can further strengthen its academic offerings, ensuring that it meets the evolving needs of its students and prepares them effectively for their future careers.

7.1 Feedback Committee Members

- Dr. M Geetha - Principal
- Dr. Sindhu K - IQAC Coordinator
- Dr. Soney Bhageeradhan - Department of English
- Dr. Smitha N R - Department of Zoology





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