

THE COCHIN COLLEGE Koovapadam, Kochi-2 Affiliated To Mahatma Gandhi University Re-accredited by NAAC With B+ Grade

Fourth Cycle NAAC Accreditation 2024



Criterion 6 Governance, Leadership and Management

6.5 - Internal Quality Assurance System

Metric No. 6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Quality Assurance Practices

Submitted to



National Assessment and Accreditation Council



KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

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Quality Assurance Practices of IQAC

The Cochin College is committed to continuous improvement in quality across all academic and administrative activities. In line with this commitment, several quality improvement initiatives have been implemented. These initiatives are designed to align the institution with global standards and to foster an environment of excellence in teaching, learning, and administrative processes. The following sections elaborate on the goals of these initiatives and their impact on quality enhancement.

1 Conduct of Faculty Development Programs (FDPs)

1.1 Goals

The Faculty Development Programs (FDPs) are organized to enhance the skills, knowledge, and pedagogical practices of faculty members, ensuring they stay updated with the latest trends in education. Specific goals include:

- To familiarize faculty with the revised NAAC Accreditation Framework and documentation requirements.
- To enhance teaching methodologies through learner-centric pedagogy and outcome-based education (OBE).

1.2 Impact on Quality Enhancement

- Faculty became better equipped to handle accreditation processes with minimal errors, ensuring compliance with NAAC standards.
- Enhanced teaching strategies like flipped classrooms and active learning improved student engagement, leading to better learning outcomes.



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Figure 1: FDP 2021







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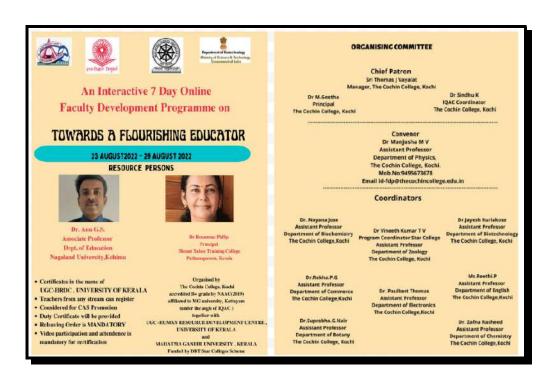


Figure 2: FDP 2022

2 Conduct of Quality and Gender Audits

2.1 Goals

The goal of conducting quality and gender audits is to ensure that the college operates in an environmentally sustainable, socially inclusive, and gender-sensitive manner. Specific goals include:

- To promote sustainable practices through green and energy audits, leading to a reduced environmental footprint.
- To ensure gender inclusivity and safety through regular gender audits.

2.2 Impact on Quality Enhancement

- Green and energy audits have reduced energy consumption and optimized waste management, contributing to a more sustainable campus environment.
- Gender audits have helped create a safer and more inclusive environment for students and staff, ensuring equal opportunities and representation.





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Figure 3: Green, Energy and Environment Audit Certificate



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JANASEVANA KENDRAM, THOKKAMPARA DHISHA GRHS ROAD, KOTTAKKAL, 676503 MALAPPURAM, KERALA, DHISH CERTIFICATE OF GENDER AUDIT This is to certify that The Cochin College, Kochi has successfully completed a Gender Audit for the academic year 2021-2022 The audit was conducted as per the methodology suggested by our organisation, which focuses on assessing the gender inclusivity and equity initiatives undertaken by the institution. The findings reflect the college's commitment to creating a gender inclusive environment. January 18, 2022 ANAGH Joint secretary Academic and Research wing coordinator, Dhisha

Figure 4: Gender Audit Certificate







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3 Implementation of e-Governance

3.1 Goals

E-governance initiatives are aimed at streamlining academic and administrative processes through digital platforms. Specific goals include:

- To digitize academic processes, such as attendance and internal evaluations, ensuring efficiency and transparency.
- To automate administrative tasks, including admissions, scholarships, and human resources, to minimize paperwork and enhance accuracy.

3.2 Various E-Governance Tools implemented by IQAC

- **Cubicle**: Developed by the Digital Solutions Committee, Cubicle is a pioneering software system that randomizes seating during university examinations, ensuring each student is placed in an isolated 'cubicle' to prevent academic malpractice. This system uses advanced algorithms to enhance the integrity and efficiency of examinations.
- ICEsheets: ICEsheets, or "Internal Continuous Evaluation Sheets," is a system implemented at The Cochin College to streamline student assessments across various programs. Built on Google Sheets, it simplifies the documentation and monitoring of student performance through two types of evaluation forms, Type A and Type B.
- Maintenance Ticket: This digital reporting form enables seamless, paperless maintenance requests at The Cochin College. Users can report issues by submitting detailed information, including descriptions, urgency, and photos, ensuring swift action by the management, IQAC Coordinator, and Principal.
- Duty Certificate Archive: Developed in collaboration with the Digital Solutions Committee and IQAC, this tool digitizes and archives duty certificates at The Cochin College. It ensures easy access and efficient management of duty-related documentation.
- DutyBase V1.0: A strategic advancement in exam duty management, DutyBase V1.0 was developed by the Digital Solutions Committee in collaboration with the Exam Committee and IQAC. It streamlines the assignment and management of exam-related duties.
- PassPort (Pass Portal): PassPort is a sophisticated academic monitoring dashboard developed by the Digital Solutions Committee for IQAC. It tracks academic performance and provides a comprehensive overview of stu-

CHIMEN outcomes and progress.

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• EdSpace: EdSpace is The Cochin College's Moodle-based Learning Management System (LMS). It enhances teaching and learning by distributing course materials, managing assignments, and tracking academic progress in a digital environment.

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Figure 5: College Admission Portal)

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Figure 7: EdSpace Moodle Platform



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Figure 8: Maintenance Reporting Form

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Figure 9: Passport-Result Monitoring Tool

3.3 Impact on Quality Enhancement

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- The use of e-governance in academic activities has reduced manual errors, improved the speed of processes, and allowed real-time monitoring of academic data.
- Digital administrative tools have increased transparency, reduced paperwork, and enhanced operational efficiency

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4 Implementation of Green Protocol

4.1 Goals

The Green Protocol initiative focuses on reducing the use of disposable materials and promoting eco-friendly practices across the campus. Specific goals include:

- To create a plastic-free campus by replacing single-use plastic items with reusable alternatives.
- To foster a paperless office environment, reducing paper waste and promoting digital documentation.

*Major Initiatives Under the Green Protocol

- **Promotion of Reusable Items**: The Green Protocol encourages the use of fountain pens instead of ballpoint pens to reduce plastic waste. Both students and staff are also encouraged to use glass bottles and steel cups instead of plastic bottles and paper cups.
- Elimination of Plastic and Flex Boards: The College has stopped the use of plastic covers and flex boards on campus as part of the Green Protocol to reduce plastic waste.
- Soft Binding for Projects: Students are advised to submit soft-bound copies of their projects instead of using spiral-bound copies, which involve plastic components.
- **Recycling Workshops**: A workshop on recycling disposables was organized to raise awareness and provide practical skills related to waste management among students and staff.
- **Composting Facility**: The College has set up a composting facility to convert biodegradable waste into compost, contributing to sustainable waste reduction practices.
- Seminars on Food Waste Reduction: In collaboration with Plan@Earth, the College conducted a seminar to educate students and staff on minimizing food wastage and promoting the donation of excess food to charitable organizations.
- **Recycling of Paper Waste**: Plan@Earth collected paper waste from the campus and converted it into fresh A4 paper, which was distributed to various departments, promoting reuse and recycling practices.
- Vermicomposting Initiative: The College implemented vermicompost pots to handle bio-waste. Vegetable waste from the local market was collected and converted into compost, which was later distributed to students



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4.2 Impact on Quality Enhancement

- The plastic-free campus initiative has reduced plastic waste and instilled a culture of sustainability among students and staff.
- The paperless office initiative has led to efficient data management and reduced waste, enhancing administrative efficiency and promoting environmental responsibility.



Figure 10: Green Protocol

5 Skill Development through Add-On Courses

5.1 Goals

The college offers various add-on courses and conducts academic programs with the goal of developing essential skills among students, making them industry-ready. Specific goals include:



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- To provide students with additional skills that complement their formal education and enhance their employability.
- To conduct academic programs that expose students to current trends and developments in their respective fields.

The example of an innovative add programme is the ISRO-START programme, coordinated by Dr. Paulbert Thomas, Departmetn of Electronics. The ISRO-START program at The Cochin College is designed to ignite the passion of students in space science and technology, providing them with a valuable certification from ISRO. This initiative, known as Space Science and Technology Awareness Training (START), is a collaborative effort between ISRO and academia. The Cochin College is one of the START centres of the country.



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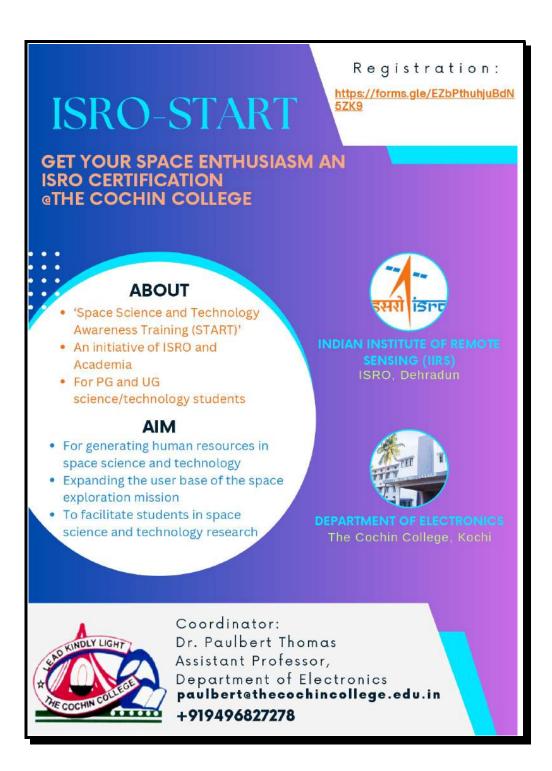


Figure 11: ISRO-START programme





13 Home



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Figure 12: Coordinator Certificate

5.2 Impact on Quality Enhancement

- The add-on courses have successfully bridged the gap between academics and industry requirements, making students more competitive in the job market.
- Regular academic programs have enriched the learning environment by providing students with insights into practical applications and recent developments in their fields of study.





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6 Conclusion

The quality improvement initiatives implemented by The Cochin College, including Faculty Development Programs, quality audits, e-governance, skill development through add-on courses, and the Green Protocol, have significantly enhanced the overall functioning of the institution. These initiatives have contributed to better learning outcomes, more sustainable practices, and streamlined academic and administrative processes, aligning with the college's vision of promoting sustainability, inclusivity, and academic excellence.



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