

Koovapadam, Kochi-2

Affiliated To Mahatma Gandhi University Re-accredited by NAAC With B+ Grade

Fourth Cycle NAAC Accreditation 2024



Criterion 6 Governance, Leadership and Management

6.5 - Internal Quality Assurance System

Metric No. 6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Review of teaching learning process

Submitted to



National Assessment and Accreditation Council



THE COCHIN COLLEGE

KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

Website: www.thecochincollege.edu.in

email: email@thecochincollege.edu.in

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1 Review of the Teaching-Learning Process

The teaching-learning process at The Cochin College is rigorously reviewed through various tools and methodologies aimed at ensuring continuous improvement and outcome-based education. One of the primary tools is the teacher's diary, which contains detailed teaching plans, enabling systematic tracking of course delivery. Departmental meetings and minutes are regularly held to discuss academic progress and areas requiring intervention.

The internal evaluation process is conducted in a centralized manner, with a dedicated committee overseeing the smooth execution of assessments. Learning outcomes are closely monitored using Outcome-Based Education (OBE) mapped question papers, ensuring that assessments align with the intended educational goals. Result analysis is further strengthened by the use of internally developed software solutions for generating question papers and internal evaluation forms. To facilitate efficient review and analysis, the Digital Solutions Committee, under the direction of IQAC, has developed a dashboard named "PASSPORT." This digital tool is instrumental in reviewing academic results and providing actionable insights. Open houses are a regular feature, allowing for transparent communication between faculty and students.

A structured feedback mechanism is also in place to review and enhance the curriculum based on input from stakeholders. Additionally, departments are required to chalk out action plans and prepare action-taken reports, which are regularly reviewed by the IQAC. This enables the tracking of both curricular and co-curricular activities, ensuring that the academic ecosystem remains dynamic and responsive to emerging educational needs. The college employs a variety of tools to systematically review the teaching-learning process:







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1.1 Teacher's Diary:

Each faculty member maintains a diary that includes detailed teaching plans, ensuring that course delivery is structured and consistent.

SLNo.	Name of Student	Subject	Duration	Remarks
		ODD SEMES	TER	
1	Pavithra P Shetty	6	- 7:	
2	Jubina Junaid	Credit Therry	Semester	
3	Silpa K S	9	3	
4	Shahanaz M M	-		
5	Pooja U	9.1	= 1	
6	Hajara Sherin A A	Meltinantes Calculus A. Jacopul Tanasieras	Semester III	
7	Apania Fulgen	Page 1	8	
8	Sreelakshmi Syam	3.4		
9	Advaith Harish	3 .	>	
10	Nazif P N	En Malemal o & Hamo Bighs	Seme Ser V	
11	Mishammed Nombad	Env Math or it Hem Oughts	8	
		EVEN SEME	STER	
12	Pavethra P Shetty	# 9	=	
13	Johina Junaid	Messure & Integration	Semester II	
14	Silpa K S	Me Me	Į,	
15	Shahanaz M M			
16	Pooja U	- Jak	>	
17	Hajara Sherin A A	Algorithmic Graph Theory	Strester IV	
18	Apama Fulgen	The same	Sur	
19	Sreelakshmi Syam	4		
20	Advasth Harish			
21	Nazif P N	-9		
22	Muhammed Noushad	Analy	2	
23	Fahima P. S	Numerical Analysisis	Semester IV	
24	K P Andu	9	8	
25	Krishnendu V. B	- 2	1	



Figure 1: Teacher's Diary



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		T	IME	
Date	Class	From	To	Remarks
06.08.2022		09.30 am	12.30 pm	
17.08.2022		09.30 am	12.30 pm	
03.09.2022	II M.Sc. Mathematics	09.30 am	12.30 pm	
17.09.2022		09.30 am	12 30 pm	
24.09.2022		09.30 am	12.30 pm	
05.11,2022		09.30 am	12.30 pm	
24.09.2022		01.30 pm	03.30 pm	
05.11.2023		01.30 pm	03.30 pm	
19.11.2023	I M.Sc. Mathematics	01.30 pm	03.30 pm	
26.11.2023		01.30 рт	03.30 pm	
	-			

Figure 2: Teacher's Diary







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				Progra	m: M.Sc. MATHE	MATICS
The Cochin College	Semester Academic	Plan for the year 2	022-2023	Semes	ter 1	
				Batch	2022 - 2024	
Semester Start Date: 30.08.2022				Semes	ter End date:23.12	2022
Course: ME010105 Graph Theo	ry					
Торіє	No. of Lecture bours Needed	From (Date)	To (Dat		Whether completed as Planned	If not, schedule o arrangement for completion
MODULE I – Introduction to Graph theory.	20 hours	30.08.2022	29.09	2022	Comparted.	
MODULE II - Connectivity & Introduction to Trees.	25 hours	02.10.2022	31.10.		Completed.	
MODULE III - Euleman & Hamiltonian graphs, Graph Coloring	20 hours	01.11.2022	24 11 2	8022	Completed	
MODULE IV - Planarity & Spectral Properties of Graphs	25 hours	27,11.3022	23.12.2	2022	Compôrted.	

Figure 3: Teacher's Diary







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				Progra	m M.Sc. MATHE	MATICS
The Cochin College	Semester Academic	Plan for the year 2	022-2023	Semest	ter: 1	
				Batch	2022 - 2024	
Semester Start Date: 30,08,2022	And the second		Senes	ter End date:23.12	2022	
Course: ME010105 Graph Theor	sy.					
Topic	No. of Lecture hours Needed	From (Date)	To (Date		Whether completed as Planned	If not, schedule of arrangement for completion
MODULE I – Introduction to Graph theory.	20 hours	30.08.2022	29.09.2	1022	Completed	
MODULE II - Connectivity & Introduction to Trees.	25 hours	02 10 2022	31.10.7	1922	Completed	
MODULE III – Euleman & Hamiltonian graphs, Graph Coloring	20 hours	91.11.2022	24 11.2	1022	Completed.	
MODULE IV – Planurity & Spectral Properties of Graphs.	25 hours	27.11.2022	23,12,2	8022	Completed.	

Figure 4: Teacher's Diary







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1.2 Departmental Meetings and Minutes:

Regular meetings are conducted at the departmental level to discuss academic matters, with minutes recorded for future reference and action.

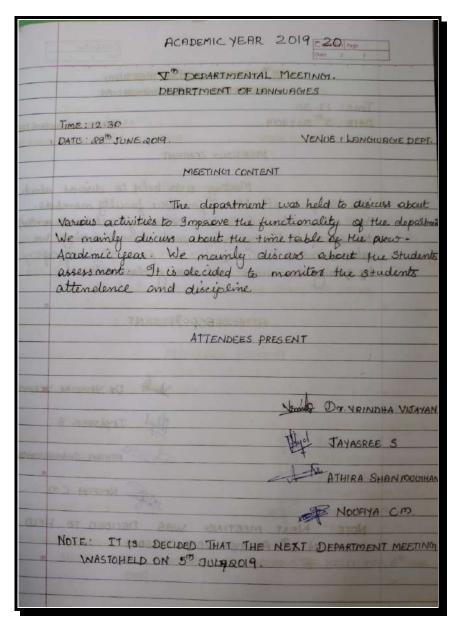


Figure 5: Minutes of Language Departmental meeting





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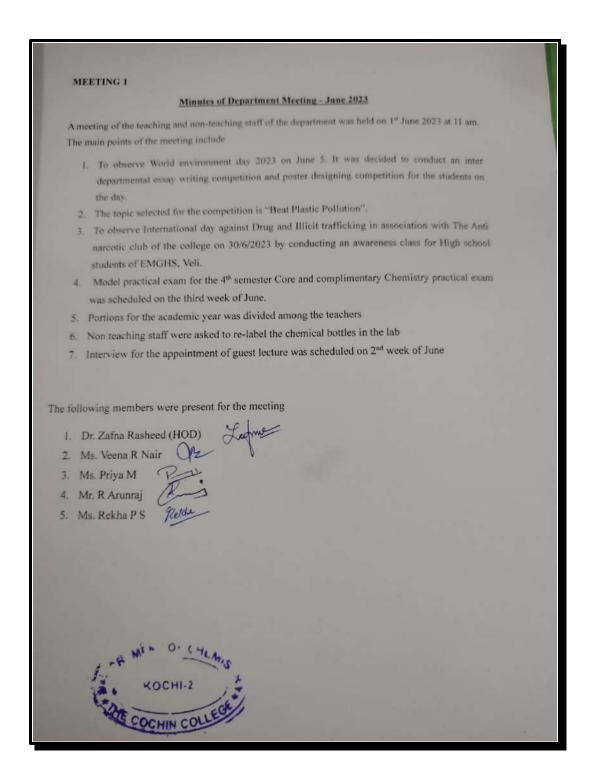


Figure 6: Minutes of Chemistry Departmental meeting





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2 Centralized Internal Evaluation Process

The internal exam process at our college is conducted through a decentralized system that ensures a well-organized and efficient assessment of students. All internal exams for the entire college are scheduled on the same days, fostering uniformity across the college. Students from different programs are seated in a mixed arrangement, which not only promotes interaction but also enhances exam integrity by reducing the chances of academic dishonesty. To ensure the smooth conduct of these exams, all teaching faculty members are assigned invigilation duties, contributing to a collaborative effort in maintaining discipline and order during the exams. The entire process is systematically managed by an internal exam committee, which oversees the planning, coordination, and execution of the exam series, ensuring that the assessments are carried out effectively and fairly.

Samples of time tables for internal exam, seating arrangements and duty list is attached.







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	2023-24	
Time	Date	Internal Examination
9.30am-11.00am 11.15am-12.45pm	5-8 Sep 2023	First internal 1st, 3rd and 5th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	Common course and sec language 2-3 Nov 2023. Core and Complementary Conducted by Dep (Date last week of October)	Second internal 1st, 3rd and 5th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	21-23 Feb 2024	First internal 2nd, 4th and 6th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	Common course and sec language 21-22 Mar 2024. Core and Complementary Conducted by Dep (Date first week of March)	Second internal 2nd, 4th and 6th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am/1.30 pm-3.00pm	9-12 October 2023	First internal 1st and 3rd Sem (MA, MCom, MSc)
9.30am-11.00am/1.30 pm-3.00pm	4-7 December 2023	Second internal 1st and 3rd Sem (MA, MCom, MSc)
9.30am-11.00am/1.30 pm-3.00pm	18-22 Jan 2024	First internal 2nd Sem and 4th Sem (MA, MCom, MSc)
9.30am-11.00am/1.30 pm-3.00pm	12-15 Mar 2024	Second internal 2nd Sem and 4th Sem (MA, MCom, MSc)



Figure 7: Time table for Internal Evaluation





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Course	R	loll N	o	Room No.
First B A Economics	1	to	13	11
First B A Economics	14	to	43	13
First B A Economics	44	to	59	14
First B A English	1	to	48	9
First B A English	49	to	62	11
First B Com Marketing	1	to	27	25
First B Com Taxation	1	to	20	44
First B Com Taxation	21	to	45	46
First B Sc Botany	1	to	21	24
First B Sc Chemistry	1	to	32	15
First B Sc Physics	1	to	30	21
First B Sc Zoology	1	to	32	23
First B Sc Zoology	33	to	37	22
Second B A Economics	1	to	15	13
Second B A Economics	16	to	46	14
Second B A Economics	47	to	65	15
Second B A English	1	to	27	9
Second B A English	28	to	70	11
Second B Com Marketing	1	to	20	46
Second B Com Marketing	21	to	37	24
Second B Com Marketing	38	to	55	25
Second B Com Marketing	56	to	61	13
Second B Com Taxation	1	to	43	44
Second B Com Taxation	44	to	62	46
Second B Sc Botany	1	to	7	24
Second B Sc Botany	9	to	26	25
Second B Sc Chemistry	1	to	38	22
Second B Sc Physics	1	to	19	21
Second B Sc Physics	22	to	31	22
Second B Sc Zoology	1	to	17	23
Second B Sc Zoology	18	to	34	24

Figure 8: Students Seating Arrangement for Internal Evaluation







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	DUTY LIST FOR 20/03/2024 F	N
SL NO	NAME OF INVIGILATOR	ROOM NO.
1	Saumya Ashraf	9
2	Shilpa Joshy	23
3	Srividya K S	46
4	Mubeena	44
5	Saumya Jos	22
6	Alphonsa Rani	9
7	Greeshma Mohan	21
8	Arya K V	24
9	Balamohan Dev	13
10	Dominic Joseph	14
11	Dr Kavitha	11
12	Dr Reshimon	11
13	Dr Poornima C C	15

Figure 9: Invigilation Duty List for Teachers for Internal Evaluation







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3 Outcome-Based Education (OBE) Mapped Question Papers:

All assessments are designed to align with the OBE framework, which ensures that learning outcomes are clearly defined and assessed.

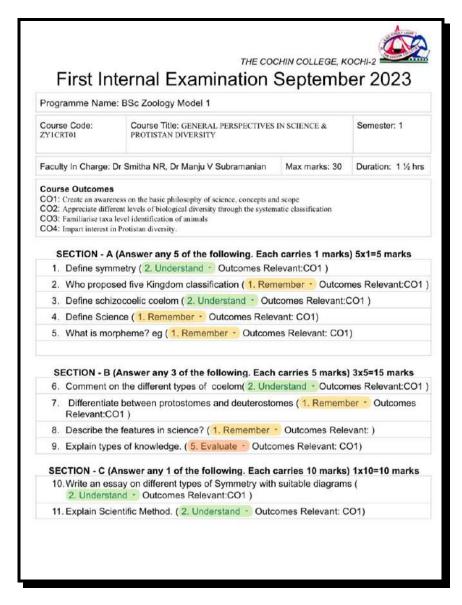


Figure 10: OBE Mapped Question Paper







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4 Result Analysis:

Detailed analysis of student results is conducted after each evaluation, allowing departments to measure performance against expected learning outcomes.

	m Result		ent.	en2	sit	phy1	math1	el1
- 1	200021038215	Abhirami A.S	pass	pass	pass	pass	pass	pass
2	200021038216	Ajith Raveendran	pass	pass	pass	pass	pass	piens
-3		Akshay. P. Raveendran	равя	pass	pass	pass	pass	pass
4	200021038218	Anaj krishna	pass	pass	pass	pass	pass	pass
- 5	200021038219	Arjun pv	pass	pass	pass	pass	pass	pass
6	200021038220	Dalmiya Margaret	pass	pass	pass	pass	pass.	pass
7	200021038221	Fathima Dilara	pass	pass	pass	pass	pass	pass
8	200021038222	Jessumol p	pass	pass	pasa	fiel.	pass	telt
9	200021038223	Malavika DM	pass	pess	pass	pass	pass	pass
10	200021038224	Nazrin k y	pass	pass	pass	pass	pass	pass
11	200021038225	sameena. p. s	pass.	pass.	pina	pass	pana	tel
12	200021038226	Suhana. P.5	pass	pess	pass	pass	pass	pass
13	200021038227	Abhirami Vinod	pass	pass	pass	pass	pass	pass
14	200021038228	Antony Sibi	pass	pass	pass	pass	pass	tart
15	200021038229	Arjun ES	pass	pass	pass	pass	pass	pass
16	200021038230	Arunima Subhash	pass	peas	pass	pass	pass	pass
17	200021038231	Suryakiran B	pass	pass	pass	pass	pass	piess
18	200021038232	Fahima.V.J	pass	peas	pass	pass	fail	pass
19	200021038233	l'ayas.v.a	pass	pass	pasa	pass	pass	pass
20	200021038234	Kevin Joseph	pass	pass	tat	pass	pass	pass
21	200021038235	Marwa Basheer	pass	pass	pass	pass	pass.	pass
22	200021038236	Neseera beevi.k.a	pass	pass	pass	pass	pass	pass
23	200021038237	Reneesh nr	pass	pass	pasa	field	tiell	twi
24	200021038238	shamnaz khan an	pass	pees	pass	pass	pass	pass
25	200021038239	Sithara parvin	pass	pass	pass	pass	pass	pass
26	200021038240	Sivataj S Bhat	pass.	pass	pies	pass	peaa	pass
27	200021038241	susan aleenab	pass	pass	pass	pass	pass.	pass
28	200021038242	Swathy Sanjeev	pass	pass	pass	pass	pass	pass
29	200021038243	vivek krishna p	pass	pass	pass	pass	test	tert
30	200021038244	Wazeem P K	pass	pass	pasa	pass	tell	pass
31	200021038246	Ajith P.M	pass	peas	pasa	pass	pass	pass
32	200021038248	Jyothika k.s.	pass	pass	pass	pass	pass	pass

Figure 11: Paper wise Result Analysis







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123							RESUL		21-241	DAI	-11	$\overline{}$
SI. No. Stude	nt Name	Magn	Practic al IV: Digital Electro	Core Practical V: Thermal Physics, Spectros copy and C++ program ming	Core Practical VI: Acoustics, Photonics and Advanced Semicond uctor Physics	mal and Stati	Relati vity and Spect rosco Py	and Astr oph	Solid Stat e	Pro ject and Ind ustr ial Visi t	om y & Ast rop	Resu It
1 ARSHA	NATH SIVADAS P.S	F	F	F	F	F	F	F	F	F	F	F
2 ATHUL	YA ANILKUMAR	F	P	Р	Р	F	F	F	F	Р	F	F
3 AVANIE	PRABHA N.J.	Р	P	Р	Р	Р	Р	Р	Р	Р	Р	A+
4 FARZA	NA SULAIMAN	Р	Р	Р	Р	Р	P	Р	Р	Р	Р	B+
5 GANGA	SUDHEER	P	P	P	P	Р	Р	Р	Р	Р	Р	Α
GJANET	ALEENA V.A	Р	Р	Р	Р	Р	Р	F	F	Р	F	F
7 KAVYA	S.	Р	Р	P	Р	Р	Р	Р	F	Р	Р	F
8 M.A RE	JI SHILSHA	Р	Р	Р	Р	Р	P	Р	Р	Р	Р	A+
9 MUNEE	R SAHUMAN V.N	Р	Р	Р	Р	F	Р	F	F	Р	Р	F
	NA BHARATHAN	F	Р	Р	Р	F	F	F	F	Р	F	F
11 NEENU	PR	Р	P	Р	Р	Р	Р	Р	Р	Р	Р	В
12 NIKHIL	KU	P	Р	Р	Р	Р	P	F	Р	Р	Р	F
	SUDHEER	P	Р	Р	Р	F	Р	Р	Р	Р	F	F
	UTHAMAN	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	В
	V K. DIMITHROVE	Р	Р	F	Р	P	Р	Р	Р	Р	Р	F
15 SULFIK	DOMESTI:	F	F	F	F	F	F	F	F	F	F	F
	NA K.U	Р	P	Р	P	Р	P	F	F	P	Р	F
18 ABHIRA	100000000	Р	P	Р	P	Р	Р	P	Р	Р	Р	B+
19 ADHIL		Р	Р	Р	P	Р	Р	F	Р	Р	P	F
20 AMAL		F	P	F	F	F	F	F	F	Р	F	F
21 ANSIL	36/000	F	F	F	F	F	-	F	F	F	F	F
	A SANILKUMAR	P F	F	F	F	F	F	F	F	P	F	F
	HTH RAMESAN	P	P	P	P	***	P					F
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_	NAZRIN C.N	F	P	F	F	P	F	F	F	P	F	F
31 NIKITH		P	P	P	P	P	P	P	P	P	P	C
32 SUHAN	estraritation.	P	P	P	P	P	P	P	P	P	P	С
	f Students Passed	23	27	24	25	21	23	16	_	_	19	
	ge	72	84	75	78	66	72	50	53	88	59	_

Figure 12: Paper wise Result Analysis







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5 Monitoring Academic Performance

The college leverages technology to streamline the evaluation process and monitor academic performance. Internally Developed Software tools are used to generate question papers and evaluation forms, enhancing the efficiency and accuracy of the internal assessment process. "PASSPORT" Dashboard: The Digital Solutions Committee, following the direction of IQAC, developed a dashboard named "PASSPORT" for real-time tracking and review of academic results.

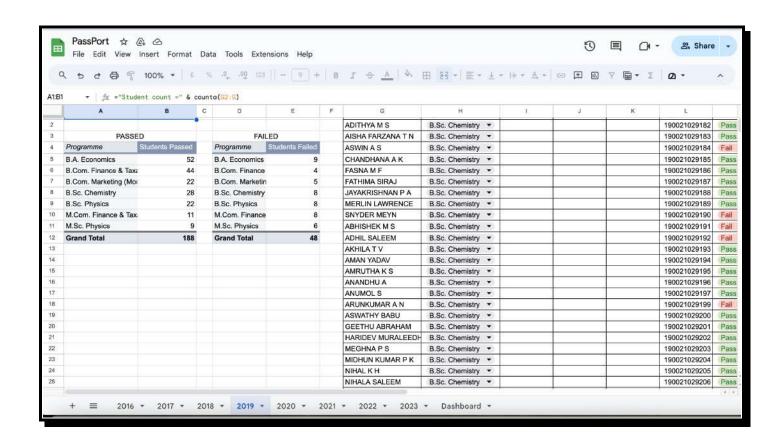


Figure 13: Subject wise Result Analysis





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6 Open Houses and Feedback Mechanisms

Open houses and feedback sessions are regularly conducted to foster communication between students, faculty, and stakeholders.

6.1 Open Houses:

These are a regular feature at the college, providing a platform for students and faculty to discuss academic progress and challenges.







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		B Sc Zoology Model - L	2021 - 202	Second	SIGNATURE
SLNa.	AdNs.	Name	Gender.	Language	REMARKS
	5669	ARRHUL P.S.	M	100	640
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- 1	5313	IASEMITHA P.S.	The state of the s		land.
- 3	3621	DRINA 7	M.		V
- 6	5662	LAYANA M.L.	P	1	no.
100	5622	NANDARRUMAN S	M.		135
- 0	5451	NISMAC. U	M	-	100
9	5553	RIYA PRAKASII	P	-	
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W 184	560%	LARITHA P.A.	-	1 0	1-343
33	5757	ANYA PRADEEP ASIENA PAVITIRAN	1	M	Goden S.
-36	3615	ATHUEYA RAJESB	1	U.	1 1 0
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40	7577	FATEIMA BUVI. T. A	100	M	
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51	5557	VIDAYALARSHMI KS	1.5	14	Section
52	5800	Control of the Contro	- P. C.	М	1/10/

Figure 14: Data of Parents attended Open house In Department of zoology





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a Ad	minum No.	THE COCHEN COLLEGE, Ke BA English 2023-26 Name	Gender	
	6813	AARLIAV SV	M	
	67.20	AFNAN WARDA	Ki	
	6825	FATHIMATH SAHIBAN K. S.	Y	
	6677	FAYISA MAZUYAM F II	7/3	è
	6824	SANIYA JOSEPH	7	
	6706	SHVAM SHANKAR	M	
	6732	ABRIDTTH K P	М	
	6625	ADARSH	M	
	6800	ADHITHYA SABU	· ·	
	6600	AKASH V A	M	
	6811	ARHID REZWIN M.N.	M	1
1	6933	ARSHAY K.B.	M	U
-	6818	AKSTRAYKEISHNA M.A	M	T
3	6814	ARPITHA B	1 p 10	Fe
4	0096	ATHUL KRISHNA	M	T
5		DEVIKAKS	- 4	1
	0003	DISHA SAJAN P	P	ı
	68.15	The state of the s	T y	t
-	6806	GOPIKA VIGI	100	t
	6702	INSITA N PARVEES	M	Н
0-	GROG	MELVINYJ	100000000000000000000000000000000000000	Н
1 +	6020	MOHAMED ANSARI V M	M.	H
12	0056	MOHAMMED RISAN JER	54	H
5-	(2)(88	MUHAMMED RANTHEES	M	4
1	(10),025	NAILA NAJOOB	- P	-10
5	0692	SITH	17)	12
6		PRANAY P	M	
7	16.63	RAJESWARI P.R.	F.	4
9 1	((000)	SAMAR K.N	Y	
1	6740	SONA SHAJI	Y.	
0	-0050	BYAMOPPH K	M	
1	6849	ABDUL VAHID K S	M	TU
Control of	6943	ARHAY BINEESH	M	
U.		ABHUITH T.A.	M	
9	6543	A CONTRACTOR OF THE PARTY OF TH	- 1	
34	6745	ADHEENA VINOD	-	-
16	6780	ADITHYA K-M		
365	6714	ADITHYAN CO	M	81
17	6897	АНВЛА С F	Y	
15	6892	AKSAR YASERN KIT	M	



Figure 15: Data of Parents attended Open house In Department of English



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6.2 Structured Feedback Mechanism:

A formal feedback system is in place to gather input from stakeholders on the curriculum, which is then used to make necessary improvements.

1.4.1 (e) (2023-24	Parents Feedback on curriculum)
Name of Parent *	
Lakshmi Priya	
Name of student *	
Prajitha J Pai	
Course & Subject	
BSc Chemistry	•
Year of study *	
 2021-24 (UG st 	udent)
2022-24 (PG st	udent)





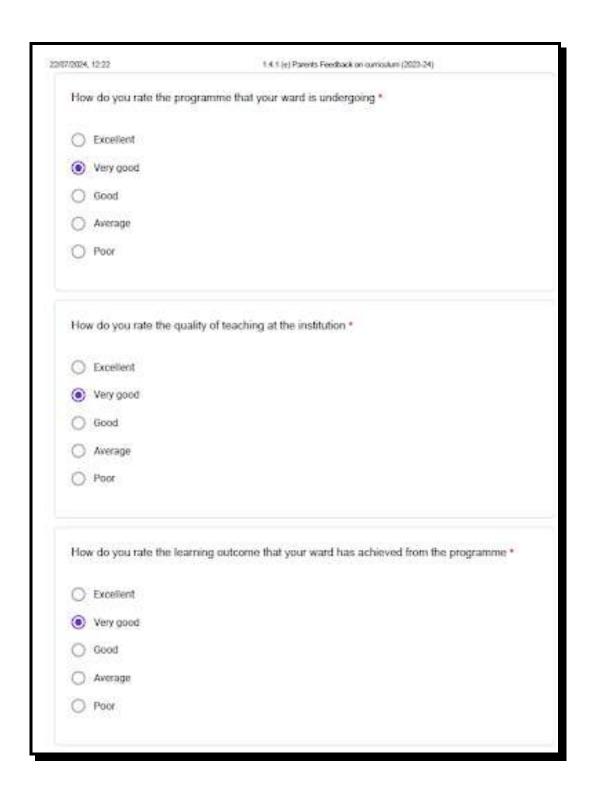
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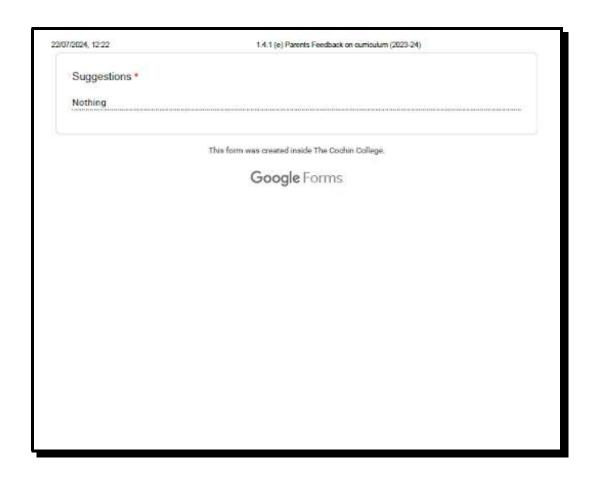


Figure 16: Feedback from Parents





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7 Action Plans and Monitoring by IQAC

Departments are required to implement structured action plans that are closely monitored by IQAC.

7.1 Action Plans:

Each department is directed to develop action plans to improve academic and co-curricular performance.







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Objective	Action	Timeline	Responsible
Curricular Aspects	Entry Level Exam (for identifying advanced and slow learners)	September 2020	Dr.Nayana Idse C
	Internal Exams First Internal UG	September, January	Internal Exam Committee
	Second Internal UG	November, March	193000
	Practicals Practical & Practical Record Completion	I & III Sem- November 2020	Dr. Nayana Jose C
		II and IV Sem-March 2021	141
	Model Practical Exams	March 2021	PH 781 16
Student Support and Development	Mentoring (corest orientation etc.) 1.Career Orientation 2.Capacity building programme 3.Assigning Mentors	June-December 2021	Department Fácisty
Outreach and Engagement	Awareness Campaigns/Day Celebrations		
	1. World Wetlands Day	February, 2020	With Botany
	Z.World Forestry Day	March,2021	Department Faculties With Botany Department Faculties
Grievance redressal		Throughout the year	Class in charge & Head of the Department of Botany
Į.	DAC COORDINATOR		Dr. Nayana Jose c Head of The Department Department of Biochemist

Figure 17: Action Plan of Biochemistry Department for the academic year 2020-21





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7.2 Action-Taken Reports:

These reports, prepared by departments, allow IQAC to track the implementation of activities and improvements in both curricular and co-curricular domains.

Objective	Action Planned	Status	Outcome	Remarks
Academic Excellence	Entry Level Exam (for identifying advanced and slow fearners)	Completed	Identifying advanced and slow learners in a graduate program allows for targeted entruction and support, maximizing student success.	August 2021
	Internal Esams First Internal UG First Internal PG Second Internal UG First Internal PG	Completed	The analysis of internal examinesults facilitated targeted academic interventions, resulting in amproved student performance and comprehension in outnequent assessments.	First internal 5rd sem 22-24 Sep 2021 First internal 1st sem 1,3-4 Feb 2022 Second internal 3rd set 21-23 Dec 2021 Second internal 1st sem 7-9 March 2022 First internal 2nd and 4th sem 8-10 June 2022 Second internal 2nd and 4th sem Conducted by Dep (Dat in June end)
	Practicals Practical & Fractical Record Completion Model Practical Comm	Completed	Biochemistry practicals play a role in helping students by providing hands-on experience and enhancing their understanding of theoretical concepts.	Maeth 2022
Student Support and Developmen t	Mentoring (carest orientation etc.) 1 Career Orientation 2 Caperity halling programme 3 Assigning Mentors	Completyd	Mentoring programs provided personalized guidance and vopport, enhancing students' academic performance, cavver phonony, and personal development.	Completed







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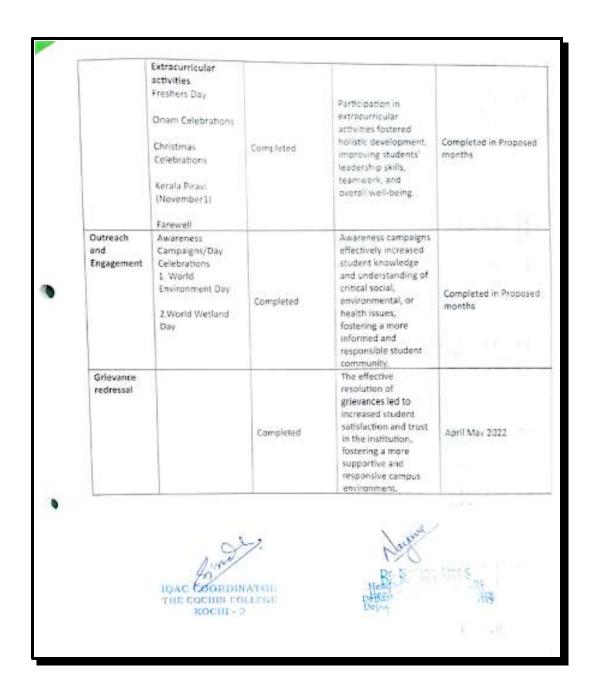


Figure 18: Action Taken Report of Biochemistry Department for the academic year 2021-22

