



# THE COCHIN COLLEGE

Koovapadam, Kochi-2

Affiliated To Mahatma Gandhi University

Re-accredited by NAAC With B+ Grade



Fourth Cycle  
NAAC Accreditation 2024

## Criterion 2 Teaching-Learning and Evaluation

### 2.6 - Student Performance and Learning Outcomes

Metric No. 2.6.2

Attainment of POs and COs are evaluated.

Sample question paper and Grade sheet

Submitted to



National Assessment and Accreditation Council



# THE COCHIN COLLEGE

KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

Website: [www.thecochincollege.edu.in](http://www.thecochincollege.edu.in)

email: [email@thecochincollege.edu.in](mailto:email@thecochincollege.edu.in)

## Declaration on Principal

This is to declare that the following document explains the process of assessing CO and PO in the Cochin College.

Mrudula Menon V.





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## 1 Preparation of OBE Question paper-Taxonomy of Questions Used in the Examination

In the design of the examination, various cognitive levels from Bloom's Taxonomy have been utilized to assess students' understanding and mastery of the course material. By incorporating questions from multiple cognitive levels, the examination not only assesses students' recall of information but also their deeper understanding, application, analysis, and evaluation of the material. This approach ensures a comprehensive assessment of the students' capabilities and aligns with the intended learning outcomes of the course. The below shown taxonomy levels are incorporated in the question papers.



### 1.1 Remember

**Description:** This level involves the recall of facts, basic concepts, and answers. Questions at this level are designed to test the students' ability to retrieve relevant knowledge from memory, focusing on the ability to remember and recognize information.

### 1.2 Understand

**Description:** At this level, questions assess the students' ability to comprehend the meaning of the material presented. Students are required to demonstrate their understanding by interpreting, summarizing, inferring, and explaining concepts in their own words. This level goes beyond mere memorization to test the ability to grasp and apply concepts.

### 1.3 Apply

**Description:** The "Apply" level involves using acquired knowledge in new situations. Questions designed at this level require students to implement learned concepts, theories, and methods to solve problems or address specific scenarios. This tests the students' ability to apply what they have learned in practical, real-world contexts.





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## 1.4 Analyze

**Description:** Questions at the "Analyze" level require students to break down information into its component parts and understand its structure. This involves examining relationships, identifying patterns, and understanding the organizational principles underlying the material. It tests critical thinking skills and the ability to dissect and interpret complex information.

## 1.5 Evaluate

**Description:** The "Evaluate" level involves making judgments about the value of ideas, solutions, or methods based on criteria and standards. Students are expected to assess the worth or validity of materials and methods, often requiring them to justify decisions or critique various approaches. This level tests the ability to critically evaluate information and make reasoned judgments.





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## 2 Sample of OBE Question paper and Gradesheet



THE COCHIN COLLEGE, KOCHI-2

### Open course Second Internal Examination November 2023

Programme Name: <b>B.A. /B.Com. / B. Sc. OPEN COURSE</b>		
Course Code: EC5OPT01	Course Title: <b>FUNDAMENTALS OF ECONOMICS</b>	Semester: 5
Faculty In Charge: Dr. Sindhu K.	Max marks: 40	Duration: 1½ hrs
<b>Course Outcomes</b> CO1: Understand the fundamental concepts in micro and macro economics CO2: Understand various branches of economics such as public economics, international economics CO3: Develop skills to understand various economic phenomenon CO4: Develop basic understanding about Indian economy and Kerala economy		

#### SECTION - A (Answer any FIVE of the following. Each carries 2 marks)

1. Fiscal policy ( 2. Understand • Outcomes Relevant: CO1 )
2. Public debt ( 1. Remember • Outcomes Relevant: CO2 )
3. Stock market index ( 1. Remember • Outcomes Relevant: CO1 )
4. Give three examples of money market instruments ( 3. Apply • Outcomes Relevant: CO1 )
5. What is meant by negotiable instruments ( 4. Analyze • Outcomes Relevant: CO1 )
6. What is meant by redemption of public debt? ( 2. Understand • Outcomes Relevant: CO3 )

#### SECTION - B (Answer any THREE of the following. Each carries 5 marks)

7. Explain the reasons for market failure ( 3. Apply • Outcomes Relevant: CO3 )
8. Distinguish between direct and indirect taxes ( 4. Analyze • Outcomes Relevant: CO1 )
9. Different types of public debt ( 5. Evaluate • Outcomes Relevant: CO2 )
10. Briefly explain various phases of trade cycle ( 2. Understand • Outcomes Relevant: CO3 )

#### SECTION - C (Answer any ONE of the following. Each carries 15 marks)

11. Explain the reasons for the growth of public expenditure ( 4. Analyze • Outcomes Relevant: CO1, CO4 )
12. Discuss the powers and functions of SEBI ( 5. Evaluate • Outcomes Relevant: CO1, CO4 )





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## 3 Sample Grade Sheet

Roll No.	Student Name	Q1 (CO1)	Q2 (CO2)	Q3 (CO1)	Q4 (CO1)	Q5 (CO1)	Q6 (CO3)	Q7 (CO3)	Q8 (CO1)	Q9 (CO2)	Q10 (CO3)	Q11 (CO1, CO4)	Q12 (CO1, CO4)	Total Marks (40)	CO1 Marks	CO2 Marks	CO3 Marks	CO4 Marks	CO1 %	CO2 %	CO3 %	CO4 %
ECOUG01	Adwain Kalesh Kumar	2	2	2	2	2	0	4	5	0	4	0	12	35	22	5	8	5	80%	50%	66.70%	100%
ECOUG02	Algin Raze in T	1	1	2	1	2	0	3	0	2	3	8	0	23	12	3	6	7	60%	30%	40%	70%
ECOUG03	Eirin Sojan	2	1	0	1	2	1	0	5	3	4	10	0	29	14	5	10	5	80%	50%	66.70%	100%
ECOUG04	Fantya Jabon	2	2	2	1	2	0	3	4	3	0	12	0	31	22	3	6	7	60%	30%	40%	70%
ECOUG05	Haleema Hanan	2	0	1	1	2	1	4	0	3	4	8	0	26	11	5	10	5	80%	50%	66.70%	100%
ECOUG06	Wasna K N	1	1	0	1	2	0	3	4	0	3	0	9	24	15	3	6	7	60%	30%	40%	70%
ECOUG08	Thasna Ti	1	1	1	0	2	1	4	5	3	0	8	0	32	18	5	10	5	80%	50%	66.70%	100%
ECOUG09	Afnab Ansari	1	1	2	1	2	0	3	4	0	3	0	9	26	15	3	8	7	60%	30%	40%	70%
ECOUG10	Akhil Ebrahim	2	1	0	1	1	1	4	4	3	0	8	0	25	15	5	5	5	80%	50%	66.70%	100%
ECOUG11	Ashwin Shaji	1	1	0	1	1	0	0	4	2	3	8	0	21	14	1	6	7	60%	30%	40%	70%
ECOUG12	Eyas Haneef	0	2	2	1	2	1	4	5	0	4	8	0	29	18	5	6	5	80%	50%	66.70%	100%
ECOUG13	Fathima Nasrin, A.S	1	1	2	1	2	0	0	4	2	3	0	8	24	15	3	6	7	60%	30%	40%	70%
ECOUG14	Gowthami D	1	1	2	1	2	0	3	4	0	3	0	9	26	15	1	10	7	60%	30%	40%	70%
ECOUG15	Lizana P.A	2	1	0	1	1	1	4	3	3	0	8	0	24	13	3	8	5	80%	50%	66.70%	100%
ECOUG16	Lubina M S	1	1	0	1	2	0	3	4	0	3	0	9	24	12	5	7	7	60%	30%	40%	70%
ECOUG17	Meysana Sajeer	1	1	1	0	2	1	4	5	3	0	8	0	32	18	5	9	5	80%	50%	66.70%	100%
ECOUG18	Nikhil Shanters	2	2	2	1	2	0	3	4	0	3	0	9	28	16	3	9	7	60%	30%	40%	70%
ECOUG19	Radhika Pradeep	2	1	0	1	1	1	4	4	3	0	8	0	25	15	3	7	5	80%	50%	66.70%	100%

