



THE COCHIN COLLEGE

Koovapadam, Kochi-2

Affiliated To Mahatma Gandhi University

Re-accredited by NAAC With B+ Grade



Fourth Cycle
NAAC Accreditation 2024

Criterion 2 Teaching-Learning and Evaluation

2.5 - Evaluation Process and Reforms

Metric No. 2.1.2

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Transparency in Internal evaluation system

Submitted to



National Assessment and Accreditation Council



THE COCHIN COLLEGE

KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

Website: www.thecochincollege.edu.in

email: email@thecochincollege.edu.in

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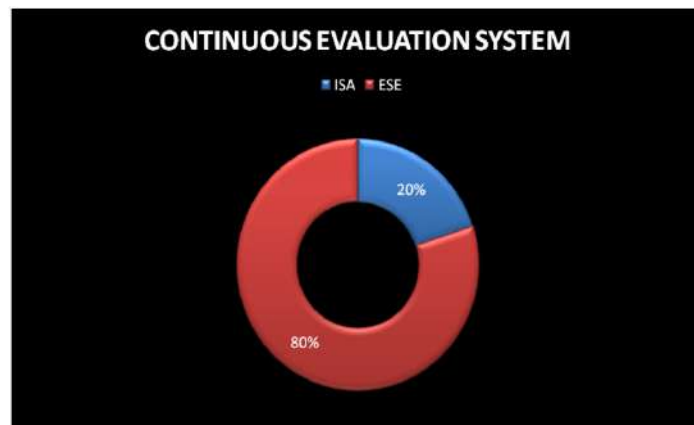
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Transparency in Internal Evaluation Systems

The Cochin College, Kochi, an affiliated college of Mahatma Gandhi University, has a continuous evaluation system in place to guarantee a thorough and well-organized assessment of students' progress. The two primary components of the continuous assessment system are the In-Semester Assessment (ISA - 20%) and the End-Semester Assessment (ESA - 80%).

While in-semester assessments are fully controlled by the college and overseen by the university in accordance with stringent standards and rules, end-of-semester exams are administered by the university with the aid of college personnel and physical resources.



1 Transparency in Internal Evaluation

Transforming Educational Fairness

This effort, which is part of our quest for educational excellence, consists of several important elements designed to encourage transparency and equity in the educational process. An outline of the strategies The Cochin College has put in place to promote transparency in internal evaluation may be found in the following diagram.





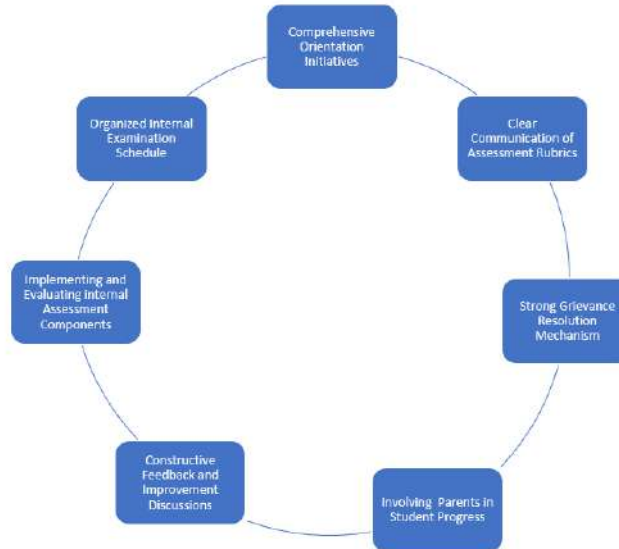
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2 Methods implemented to foster transparency in Internal Evaluation

2.1 Comprehensive Orientation Initiatives

We organize an orientation program for students at the start of the first semester to familiarize them with the ongoing evaluation method. Students learn about the elements and evaluation criteria of the In-Semester Assessment as well as the End-Semester Assessment through these sessions.





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2.2 Organized Internal Examination Schedule

The Cochin College places a high priority on creating an organized exam schedule in order to ease the burden on students and guarantee efficient assessment coordination. The College Diary and the College Website list the tentative dates of the internal examination. Students receive the exam schedule via a WhatsApp group prior to the exam. This facilitates more effective academic planning for both teachers and students.

Time	Date	Internal Examination
9.30am-11.00am	2-5 Sep 2019	First internal 3rd and 5th sem (BA BSc B Com BCA BBA)
11.15am-12.45pm	9-11 Dec 2019	First internal 1st sem (BA BSc B Com BCA BBA)
9.30am-11.00am	7-9 Oct 2020	Second internal 3rd and 5th sem (BA BSc B Com BCA BBA)
11.15am-12.45pm	6-8 Jan 2020	Second internal 1st sem (BA BSc B Com BCA BBA)
9.30am-11.00am	17-19 Feb 2020	First internal 4th and 6th sem (BA BSc B Com BCA BBA)
11.15am-12.45pm	11-13 March 2020	First internal 2nd sem (BA BSc B Com BCA BBA)
9.30am-11.00am	2 - 4 March 2021	Second internal 4th and 6th sem (BA BSc B Com BCA BBA)
Conducted by departments		Second internal 2nd sem (BA BSc B Com BCA BBA)
9.30am-11.00am/1.30pm-3.00pm	14-17 October 2019	First internal 1st and 3rd Sem (MA MCom MSc)
9.30am-11.00am/1.30pm-3.00pm	9-12 December 2019	Second internal 1st and 3rd Sem (MA MCom MSc)
9.30am-11.00am/1.30pm-3.00pm	27-30 Jan 2020	First internal 2nd Sem and 4th Sem (MA MCom MSc)
9.30am-11.00am/1.30pm-3.00pm	16-19 Mar 2020	Second internal 2nd Sem and 4th Sem (MA MCom MSc)

Table 1: Internal Examination Schedule

2.3 Clear Communication of Assessment Rubrics

Instructors focus on ensuring that the rubrics used for internal evaluation are presented in an understandable and consistent manner at each step of the assessment procedure. This improves transparency while also giving students the ability to understand assessment criteria and move forward in their academic careers with knowledge and awareness. Students are informed about methods and rubrics via the following channels:

- Calendar for College
- First-semester orientation program
- University Website
- Classroom instruction by the course instructor

2.3.1 Elements of Theory and Practical Course In-Semester Evaluation for Undergraduate and Graduate Programs

The In-Semester Assessment system is composed of multiple components that account for 20% of the final marks in theory and practical courses.





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UG PROGRAMME THEORY COURSE

- 1 • Internal Examination I (5%)
- 2 • Internal Examination II(5%)
- 3 • Assignment (5%)
- 4 • Attendance (5%)

UG PROGRAMME PRACTICAL COURSE

- 1 • Lab Test (8%)
- 2 • Record(8%)
- 3 • Attendance(4%)

PG PROGRAMME THEORY COURSE

- 1 • Internal Examination (W-1)
- 2 • Internal Examination (W-1)
- 3 • Assignment (W -1)
- 4 • Seminar (W-2)

PG PROGRAMME PRACTICAL COURSE

- 1 • Written/Lab Test (W-2)
- 2 • Lab Involvement & Record(W-1)
- 3 • Viva (W-2)

PROJECT INTERNAL

- 1 • Punctuality (5%)
- 2 • Experimentation (5%)
- 3 • Knowledge (5%)
- 4 • Report (5%)





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PROJECT
EXTERNAL

- 1 { • Dissertation
- 2 { • Viva - Voce

2.4 Implementing and Evaluating Internal Assessment Components

All academic programs and courses offered by the institution are covered by the in-semester assessment method, which is based on the outcome-based education (OBE) policy. Through a variety of assessment techniques, it evaluates students' progress on a regular basis during the academic year. Our college's "Conducting and Assessing Various Components of Internal Evaluation" employs a methodical approach. Internal exams are administered centrally to guarantee uniform evaluation practices, and assignments and seminars are held in the classrooms to provide a more individualized education. Marks for attendance and other assessment components are awarded in accordance with university policies with a focus on fair evaluation procedures and the utmost standards of academic integrity. The main goals of the in-semester assessment are to support equitable and accurate evaluation of students' knowledge and abilities, stimulate active learning, and give students timely feedback. This thorough procedure reaffirms our dedication to an impartial and open evaluation system that advances our students' general academic progress.





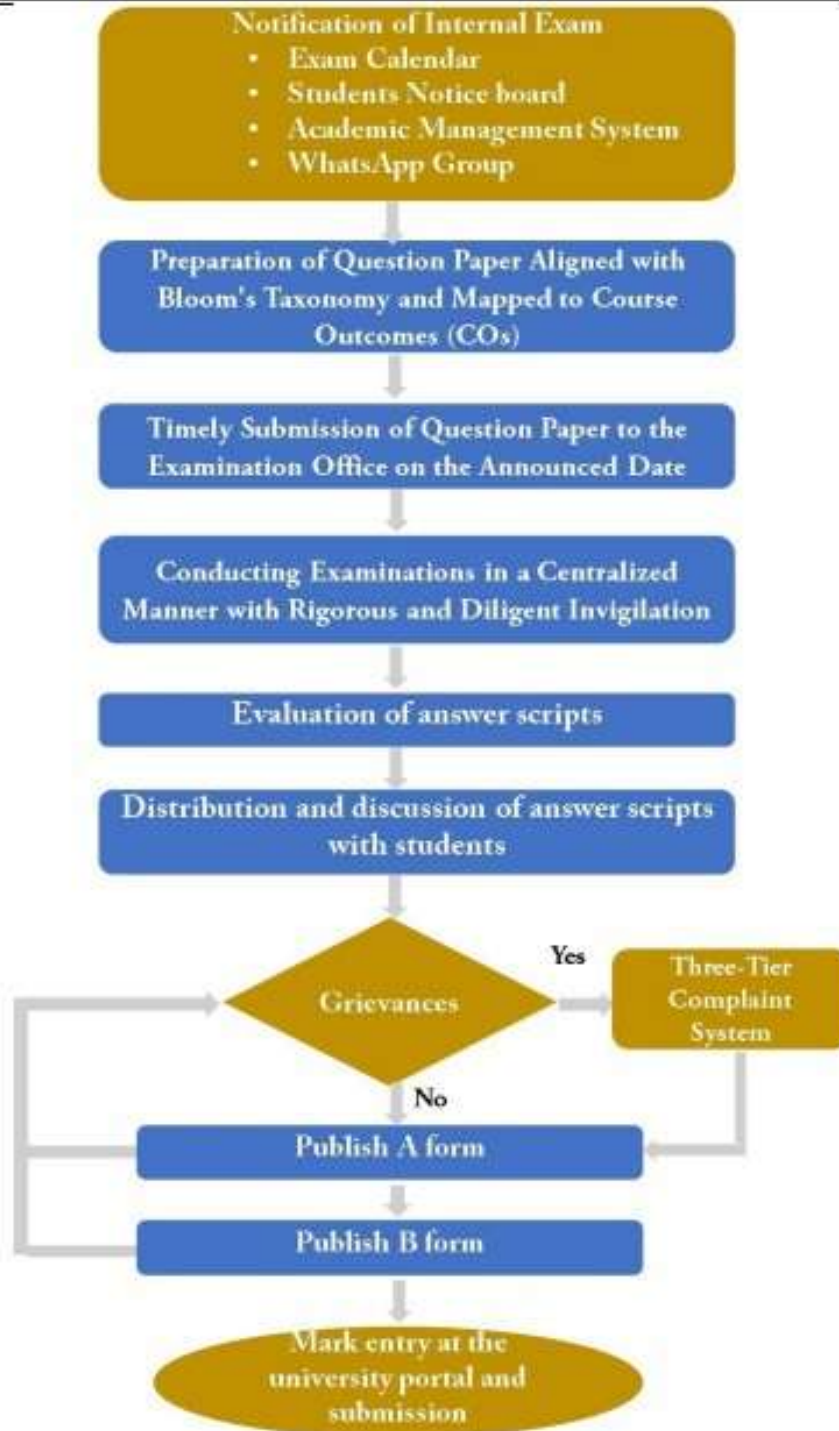
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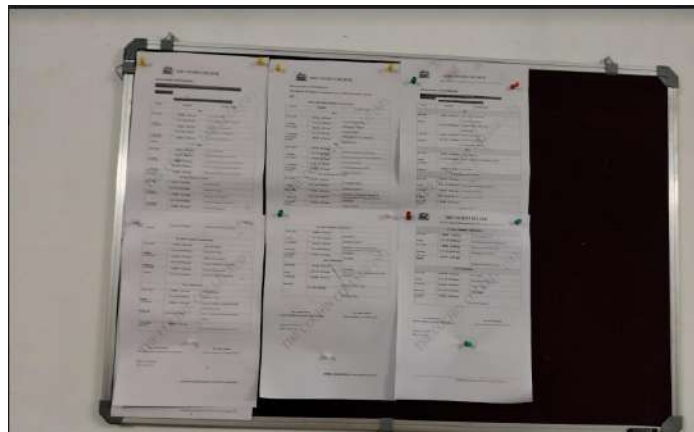
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1. Notification of Internal Examinations:

- Exam calendar
- Student's notice board
- WhatsApp group

2019-20		
Time	Date	Internal Examination
9.30am-11.00am 11.15am-12.45pm	2-5 Sep 2019	First internal 3rd and 5th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	9-11 Dec 2019	First internal 1st sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	7-9 Oct 2020	Second internal 3rd and 5th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	6-8 Jan 2020	Second internal 1st sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	17-19 Feb 2020	First internal 4th and 6th sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	11-13 March 2020	First internal 2nd sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am 11.15am-12.45pm	2 - 4 March 2021	Second internal 4th and 6th sem (BA, BSc, B Com, BCA, BBA)
	Conducted by departments	Second internal 2nd sem (BA, BSc, B Com, BCA, BBA)
9.30am-11.00am/1.30pm-3.00pm	14-17 October 2019	First internal 1st and 3rd Sem (MA, MCom, MSc)
9.30am-11.00am/1.30pm-3.00pm	9-12 December 2019	Second internal 1st and 3rd Sem (MA, MCom, MSc)
9.30am-11.00am/1.30pm-3.00pm	27-30 Jan 2020	First internal 2nd Sem and 4th Sem (MA, MCom, MSc)
9.30am-11.00am/1.30pm-3.00pm	16-19 Mar 2020	Second internal 2nd Sem and 4th Sem (MA, MCom, MSc)





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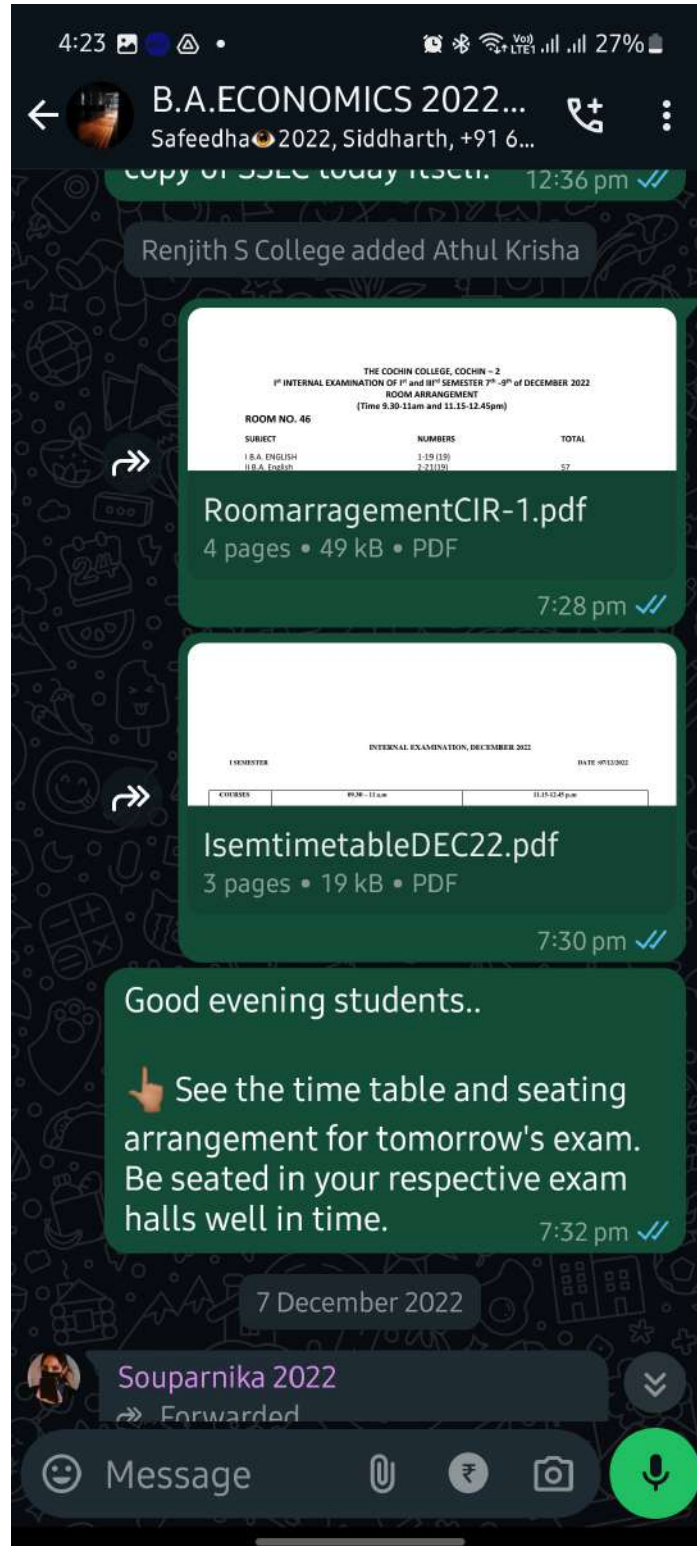
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Notice board with Displayed Internal Exam Time Table





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2. **Question Paper Preparation and Evaluation:** Faculty members are responsible for preparing the question papers for internal examinations. By integrating Bloom's Taxonomy into the software, faculty members effectively map their question papers to the respective course outcomes ensuring a comprehensive evaluation of student learning.
3. **Invigilation and Evaluation:** The invigilation and evaluation processes mirror those used in the end-semester examinations ensuring consistency and fairness.
4. **Results Verification and Publication:** After exams, teachers evaluate answer sheets and students review and revise their grades. Furthermore, each department posts the A form (which includes the grades for each individual course) and the B form (which includes the total grades for all courses taken in a semester) on their notice boards and distributes them to students' WhatsApp groups so that they may be verified prior to the end-of-semester exams. With this open approach, students may independently confirm their grades and cross-check their overall performance. If they discover any inconsistencies or have grievances regarding the evaluation outcomes, the college offers a three-tier complaint procedure to resolve their issues.





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THE COCHIN COLLEGE, KOCHI-2

Second Internal Examination November 2023

Programme Name: BSc Chemistry

Course Code:
CH5CRT05

Course Title: Environment, Ecology and Human Rights

Semester: V

Faculty In Charge: Priya M

Max marks: 30

Duration: 1.5 hrs

Course Outcomes

CO1. Define the scope and importance of environmental studies for sustainable development and the need for public awareness.

CO2. Classify natural resources as renewable and non-renewable and understand the associated problems with their use and exploitation.

CO3. Identify and analyse land resources, water resources, forest resources, and food resources and their impact on the environment.

CO4. Understand the fundamental ideas of pollution and pollutants and analyse the causes, effects, and preventive measures of various types of pollution (air, water, soil, marine, noise, and thermal).

CO6. Evaluate the socio-economic and geopolitical dimensions of poverty and the impact on environmental issues.

CO7. Understand various environmental protection acts and the importance of human rights in environmental issues.

SECTION - A (Answer any 5 of the following. Each carries one mark)

1. Define Human Rights. (2. Understand Outcomes Relevant: CO7)
2. What is a Keeling curve? (4. Analyze Outcomes Relevant: CO3)
3. What is Eutrophication. (4. Analyze Outcomes Relevant: CO3)
4. What are the materials which comes under RoHS directive? (2. Understand Outcomes Relevant: CO7)
5. What is TSCA? (1. Remember Outcomes Relevant: CO7)
6. Name any two primary air pollutant. (1. Remember Outcomes Relevant: CO4)

SECTION - B (Answer any 3 of the following. Each carries 5 marks)

7. Explain briefly the causes and effects of acid rain. (1. Remember Outcomes Relevant: CO5)
8. Write a note on abiotic transformation process of pesticides. (2. Understand Outcomes Relevant: CO7)
9. Write a note on phytodegradation?. (2. Understand Outcomes Relevant: CO7)
10. Write a note on mineral resources. (2. Understand Outcomes Relevant: CO2)

2





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SECTION - C (Answer any one of the following. Each carries 10 marks)

11. Briefly explain the sources, effects and control measures of noise pollution. (4. Analyze)
Outcomes Relevant: CO4

12. Write a note on a) Chipko movement b) Silent valley movement (1. Remember)
Outcomes Relevant: CO2





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THE COCHIN COLLEGE COCHIN -2						
DEPARTMENT OF COMMERCE						
SECOND INTERNAL						
ROLL NO	NAME OF THE STUDENT	Cost Accounting - I	Environment Management and Human Resources	Income Tax - I	Financial Management	OPEN COURSE
1	AISWARYA T S	25	Absent	21	22	23
2	AKSHAY KUMAR	24	20	23	21	22
3	ALEXIYA ROY	24	22	21	22	23
4	ASWIN N V	24	Absent	22	22	23
5	ATHIRA P R	24	23	22	22	23
6	DERNIOUS ANTONY	24	23	22	22	23
7	LAKSHMI PRIYA K P	25	22	21	22	22
8	M K SREERAM	24	23	21	21	21
9	MARY SHIN	24	17	22	21	22
10	MEGHA V P	23	23	22	22	Absent
11	MIDUN BENADICT K.V.	13	Absent	Absent	Absent	Absent
12	MOHAMED SHAMEER S	Absent	Absent	Absent	Absent	Absent
13	MUHAMMED YAZIN K S	24	22	21	22	18
14	NADIYA M J	24	21	21	22	23
15	NEHA FAZAL	24	17	24	22	23
16	P S MOHAMMED VALEED	23	22	21	21	21
17	PRACHITHA K FALARI	22	Absent	21	23	23
18	RAKHI RAMESH	25	24	22	23	25
19	TEENA BIJU	24	18	20	23	23
20	ABHIN RAJ K R	24	23	7	18	20
21	ABHIRAM S	23	18	23	20	25
22	ADHARSH P R	Absent	Absent	Absent	Absent	Absent
23	ALEETA JOSEPH	24	22	21	23	23
24	AMALA JUDE	24	24	22	23	23
25	AMAY N	24	24	22	22	21
26	ANBADY K L	23	25	20	22	22
27	ANJALI P	23	18	24	21	23
28	ARJUN A	24	20	21	22	20
29	ASHIE BIJU	24	21	21	20	19
30	ASHNA ANILKUMAR	24	23	22	22	22
31	ASHWIN JOSEPH	24	22	21	22	21
32	ATHULYA P S	24	23	21	22	23
33	CASHMIN BEVERA	23	22	22	23	23
34	DRISHYA MARY K. G.	24	24	22	23	23
35	HAMNAZ K LATHEEF	20	Absent	Absent	Absent	Absent
36	HASHIM. P. H	22	Absent	21	21	18
37	HISHANI N A	24	25	21	19	19
38	IRFANA NAZEER	24	25	21	23	23
39	KEVIN S	24	22	20	22	22
40	MIDHUN S	24	21	22	22	23
41	MILAN P M	23	25	22	22	22
42	MOHAMMED SHABEER K S	23	Absent	7	Absent	Absent
43	MOHAMMED SHALIQU C N	23	Absent	Absent	Absent	Absent
44	NAFEESA SULTHANA N N	24	Absent	16	23	23
45	NASIYA P A	23	20	21	23	23
46	RINTA DENIL	25	20	22	20	21
47	STEFIN SAJIMON	24	Absent	21	23	23
48	SUHANA P B	24	Absent	21	22	23
49	UNNIKRISHNAN KU	23	25	18	19	20
50	VINEETH VENUGOPAL	23	25	20	23	21






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THE COCHIN COLLEGE
 KOCHI - 2
 CHOICE BASED CREDIT SEMESTER SYSTEM

First Examination for Internal Assessment February 2024
 Name of Programme: B.A. English Language & Literature
 Name of Course: American Literature
 Semester: VI Date of Exam: 22/02/24 Time: 1 1/2 Hours Max Marks: 30/40

Pattern of Questions	Question No	Maximum Marks	Marks Awarded
I. Short Answer One/Two Marks Each	1		
	2		
	3		2
	4		1 1/2
	5		
II. Problems/ Derivations Descriptive/ Short Essay Questions 5 Marks Each	7		
	8		
	9		3 1/2
	10		
III. Long Answer / Problems Long Essay Questions Answer any one question 10/15 Marks each	11		
	12		
TOTAL MARKS			37 1/2 3/5 40

Name of the Student: Jeevitha Pujas
 Name of the Class: III B.A. English Roll No: 25

INTERNAL ASSESSMENT REPORT

Programme Title: B.Sc Zoology CBCS (Model I) Semester: Sixth

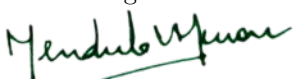
Sl. No.	Register No.	Student Name	Form-B (Consolidated)																	
			Internal Theory	Internal Practical	Internal Viva	Internal Project	Internal Seminar	Internal Assignment	Internal Quiz	Internal Test	Internal Interview	Internal Other								
1	210021018911	ABHINAV MAJUMDAR	15	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
2	210021018912	ADARSH BHIND HAZAR	10	10	8	10	10	11	11	10	10	11	10	11	10	11	10	11	10	11
3	210021018913	AJAY SURESH MENON	17	9	9	9	9	9	10	10	9	9	10	9	10	9	10	9	10	9
4	210021018914	ANURAG SAIKUMAR	9	7	5	4	7	6	5	7	6	7	6	7	6	7	6	7	6	7
5	210021018915	ANUSHA S.P	16	8	8	7	10	7	8	10	8	10	8	11	10	9	10	8	10	9
6	210021018916	ANUSHA S.A	11	6	7	6	7	8	10	8	10	8	11	10	9	10	8	10	9	10
7	210021018917	ANUSHA K.S	20	10	10	10	10	10	15	15	15	15	10	20	10	20	10	20	10	20
8	210021018918	ARUN K.S	11	8	4	4	3	7	7	6	9	10	9	10	9	10	9	10	9	10
9	210021018919	ARUN K.S	18	9	8	10	10	8	10	10	10	10	10	10	10	10	10	10	10	10
10	210021018920	ARUN P.A	15	8	8	10	10	9	8	7	9	9	10	10	10	10	10	10	10	10
11	210021018921	ARUN P.R	18	10	10	10	10	10	14	14	14	14	14	14	14	14	14	14	14	14
12	210021018922	ARUN RAMESH	6	7	4	7	6	9	8	2	6	10	9	10	9	10	9	10	9	10
13	210021018923	ARUN RAMESH	12	5	5	7	8	9	10	9	10	9	10	9	10	9	10	9	10	9
14	210021018924	ARUN RAMESH	20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
15	210021018925	CHIRANJEEVI A.K	17	8	8	10	10	11	13	11	14	14	14	14	14	14	14	14	14	14
16	210021018926	CHIRANJEEVI A.K	11	10	10	9	10	8	8	8	10	10	10	10	10	10	10	10	10	10
17	210021018927	CHIRANJEEVI A.K	18	10	10	10	10	10	11	12	12	12	12	12	12	12	12	12	12	12
18	210021018928	CHIRANJEEVI A.K	20	10	10	10	10	10	15	15	15	15	15	15	15	15	15	15	15	15
19	210021018929	CHIRANJEEVI A.K	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
20	210021018930	CHIRANJEEVI A.K	20	10	10	10	10	10	15	15	15	15	15	15	15	15	15	15	15	15
21	210021018931	CHIRANJEEVI A.K	18	10	10	10	10	10	12	14	13	14	13	14	13	14	13	14	13	14
22	210021018932	CHIRANJEEVI A.K	14	8	8	4	4	5	6	9	9	9	9	9	9	9	9	9	9	9
23	210021018933	CHIRANJEEVI A.K	12	5	5	6	4	5	12	11	13	11	13	11	13	11	13	11	13	11
24	210021018934	CHIRANJEEVI A.K	20	10	10	10	10	10	15	15	15	15	15	15	15	15	15	15	15	15
25	210021018935	CHIRANJEEVI A.K	15	8	8	8	8	8	12	11	11	11	11	11	11	11	11	11	11	11

Teacher-in-charge (Name & Sign): _____ Head of the Department (Name & Sign): _____ Principal (Name, Sign & College Seal): _____

2.5 Internal mark submission

Faculty members submit the internal marks to the principal after completing this process by entering them in the university's internal examination portal. The university receives the verification from the faculty members in charge of the




Mrudula Menon V.
 Principal-in-Charge
 The Cochin College



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internal exams. A printout of the A and B forms is retained in the relevant department for three years for verification purposes.

The screenshot shows the 'Exam Management System' interface. At the top, it displays 'Exam Management System' and 'The Cochin College, Cochin - College Data Entry Console' with a date and time of 'Date & Time: 15/12/2021 10:15:00 AM'. Below this is a 'GLOBAL ENTRY' section with a form containing dropdown menus for 'Exam' (THIRD SEMESTER CBCS EXAMINATION OCTOBER 2021), 'Programme' (Bachelor of Business Administration), and 'Subject' (Select...). Below the form is a table with columns: 'S.No.', 'Programme', 'Total Students', 'Registered Cases', 'Approved Cases', 'Internal Mark Tries', and 'Status'. The table shows data for 'BACHELOR OF BUSINESS ADMINISTRATION'. Below this is another section for 'Exam' (THIRD SEMESTER CBCS EXAMINATION OCTOBER 2021) and 'Programme' (Bachelor of Business Administration). At the bottom, there is a table with columns: 'Sl.No', 'PIN', 'Student Name', 'DOB', 'External Mark Status', and 'External Mark'. The table lists three students with their respective details and external mark status (Approved by DCO).

2.6 Assignments/Seminar

Assignments and seminars are used as tools for evaluating writing and presentation skills. Seminars are optional for UG programs and compulsory for PG programs. These assignments and seminars are evaluated according to the following rubrics:

- Timely Submission - 25%
- Content of the Subject - 50%
- Clarity of Writing Skills/Presentation Skills - 25%





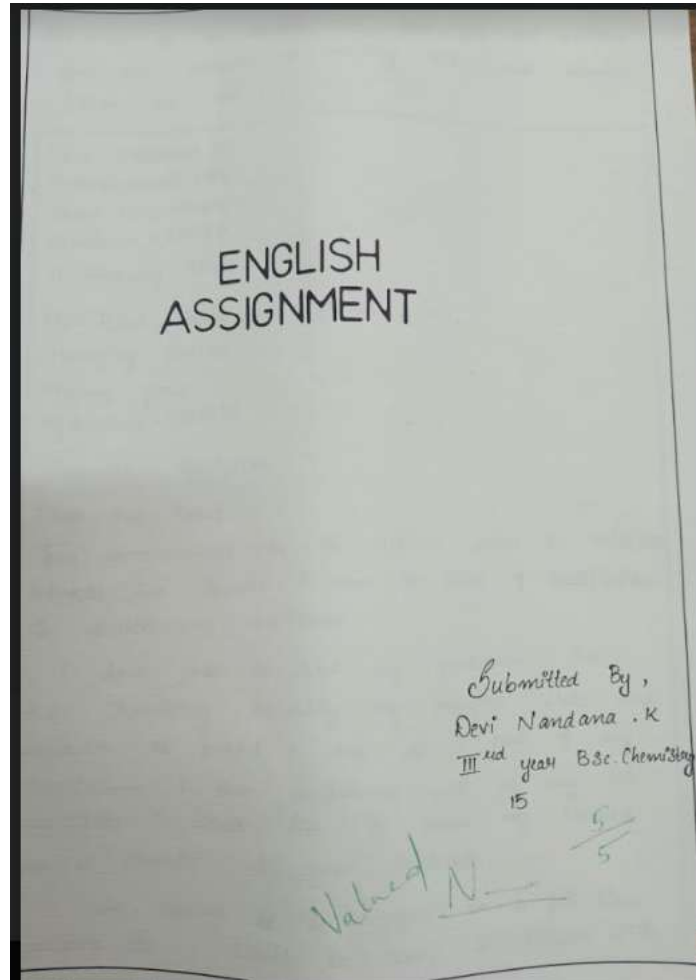
THE COCHIN COLLEGE

KOCHI - 682 002

(Affiliated to Mahatma Gandhi University and Accredited by NAAC)

Website: www.thecochincollege.edu.in

email: email@thecochincollege.edu.in



2.7 Attendance

The distribution of marks for attendance typically involves awarding points or grades to the students based on their regular presence in class or other academic activities. These marks are often used to assess a student's commitment to their studies and their level of engagement in the course. The goal is to encourage students to participate actively in their education by attending classes and fulfilling their academic obligations. The following table shows the distribution of marks for attendance

Percentage of Attendance	Marks
90 and above	5
85 - 89	4
80 - 84	3
76 - 79	2
75	1

Table 2: Distribution of Marks for Attendance





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KOCHI-2.

Sl. No. 1109 **ABSENTEES SLIP** Date 16-3-21

Class II B A English
First Period _____ Subject _____
Signature of Teacher _____

Second Period _____ Subject Signatures
5, 9, 10, 17, 23, 28, 29, 30, 35, 36,
38, 41, 45, 48, 49
Signature of Teacher _____

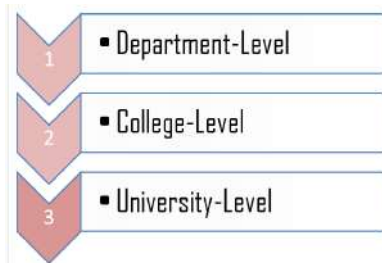
Third Period _____ Subject General
5, 8, 9, 10, 17, 23, 28, 36, 43, 45, 47
Signature of Teacher _____

Fourth Period _____ Subject Mathematics
5, 8, 9, 10, 17, 23, 28, 34, 36, 43, 45, 47,
Signature of Teacher ASK

Fifth Period _____ Subject Integration
5, 8, 9, 10, 17, 20, 23, 25, 36, 43, 45, 47
Signature of Teacher _____

2.8 Strong Grievance Resolution Mechanism

The Cochin College is dedicated to ensuring that students have diverse channels to voice their concerns and grievances. Our three-tier complaint system provides a structured approach for addressing the issues related to internal evaluation. Whether students choose to approach their Tutors/Mentors, Heads of Departments (HoDs), or the Principal’s office, or prefer the convenience of using the complaint boxes strategically placed around the campus, we are committed to resolving their concerns promptly. Additionally, the college’s digital platform further enhances accessibility, offering students a convenient way to submit grievances and contribute to an environment of continuous improvement and transparency.



Mendula Menon V.
Mrudula Menon V.
Principal-in-Charge
The Cochin College



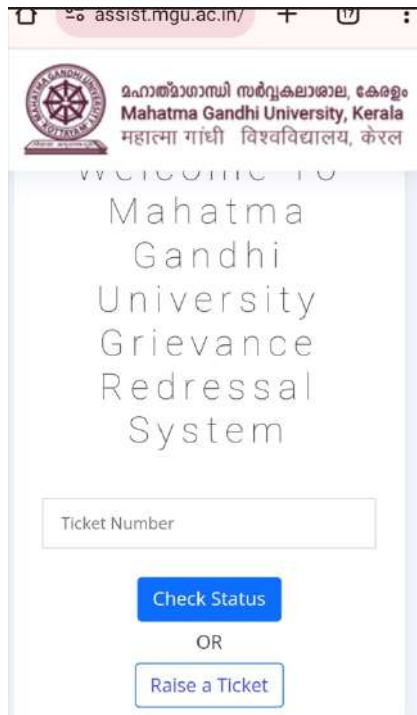
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2.9 Involving Parents in Student Progress

Engaging Parents in Student Progress emphasizes the importance of a strong partnership between parents and educators to support students' growth. This collaborative approach involves sharing and discussing students' academic development with parents ensuring transparency in the internal educational system. By involving parents in the educational process, we aim to provide a comprehensive understanding of their child's progress and encourage their active participation in shaping the student's success.





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PTA Meeting
 Dt: 12.2.2023 09.48
 9:48:39 7:52:57:59 (+46m)
 Altitude: 64m
 Koovapadam, Chullickal, Kochi 682002

OPEN HOUSE, 06/02/2023

The Cochin College, Kochi-2
 BSc Zoology Model-1, 2022-2025

Sr. No.	Ad. No.	Name	Gender	Second Language	Remarks
1	6464	ARUSHI KRISHNA V A	Male	French	
2	6471	CONCETTA ROSE AJ	Female	French	
3	6321	SURE LAKSHMI T S	Female	French	
4	6229	ANANT SASTHRI	Female	French	
5	6475	JAYANA M S	Female	French	
6	6232	GRACE A B	Female	French	
7	6388	RIKSHA PRECIOUS	Female	French	
8	6222	KRISHNA DEEPA	Female	French	
9	6527	NEELHA RAJESH	Female	French	
10	6240	LEKHA SURESH	Female	French	
11	6229	VIVIER P V	Male	French	
12	6316	VEDANTHAKRISHN	Male	French	
13	6431	ANUSHKA B	Female	Malayalam	
14	6416	ALYA RASHEE	Female	Malayalam	
15	6371	ANRUTHA PRASAD	Female	Malayalam	
16	6319	ANUSHA P K	Female	Malayalam	
17	6521	ANANHA KRISHNA M P	Male	Malayalam	
18	6372	ADHLEY STEPHEN	Female	Malayalam	
19	6486	ATHYAN RIDEVI	Female	Malayalam	
20	6527	ANOMI BURJOM	Male	Malayalam	
21	6406	LEO G B	Male	Malayalam	
22	6301	MANU MOHAN	Male	Malayalam	
23	6447	RAGVI ANGES A J	Female	Malayalam	
24	6494	PREETHA HARSHANA	Female	Malayalam	
25	6511	SHARITHA RISHA S	Female	Malayalam	
26	6488	SALWA HAFEEZ	Female	Malayalam	
27	6464	SANDHYA ANUSHA	Female	Malayalam	
28	6481	V A ANEESH ANSHAVRITHA	Male	Malayalam	
29	6659	DEVINA SAMI ROSE	Female	Malayalam	
30	6428	HEMAN RAJESHKANNAN	Female	Malayalam	
31	6077	ICYANUSHA	Female	Malayalam	
32	6424	ABHIRAM ANUSHA	Female	Malayalam	
33	6224	TRISHA S HARSHANA	Female	Malayalam	
34	6077	VINDYA	Female	Malayalam	

2.10 Constructive Feedback and Improvement Discussions

Constructive feedback aims to highlight students' strengths and identify areas for improvement. By receiving detailed actionable feedback, students gain a clear understanding of what they did well and what aspects require further attention. This process helps them build on their successes and address their weaknesses effectively.

3 Conclusion

Transparency in the continuous internal evaluation process of internal exams is crucial for ensuring fairness, accountability, and trust among students, faculty, and stakeholders. A transparent evaluation system not only upholds the integrity of academic assessments but also fosters a positive learning environment where students feel confident about the impartiality of their evaluations. By clearly communicating assessment criteria, maintaining open communication,





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providing timely feedback, and upholding ethical standards, we create a transparent evaluation system that supports student success and fosters a positive academic environment.

